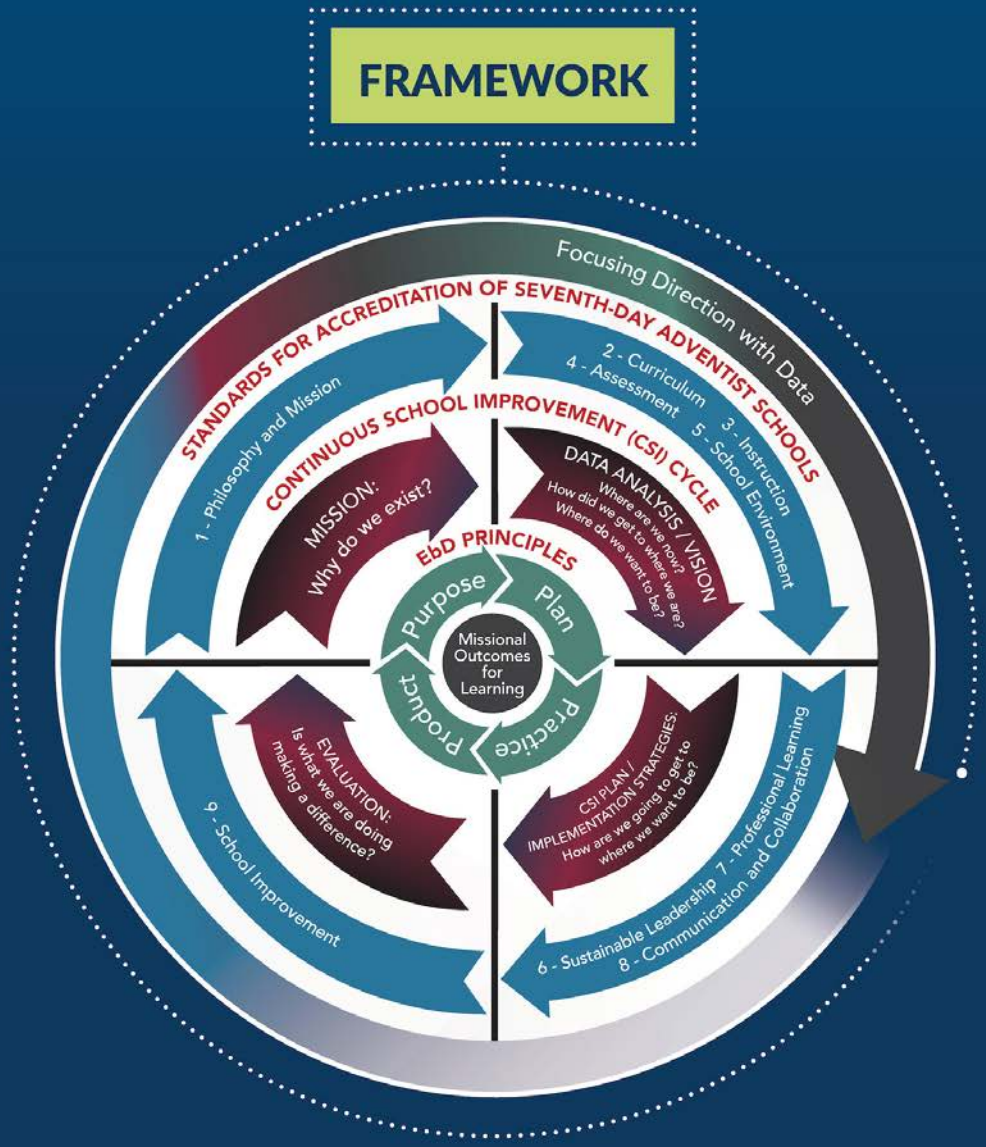
EDUCATION *by Design*

FRAMEWORK



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CONTINUOUS SCHOOL IMPROVEMENT



Continuous School Improvement



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Continuous School Improvement Framework

School improvement is a continual process, not just an event. The Continuous School Improvement Framework, research-based and using data analysis to drive staff engagement for improvement, organizes the work into the following five questions.

1. **Where are we now?** Conducting data analysis by looking at trends and patterns in multiple measures of data over time using a data profile, often associated with conducting a Comprehensive Needs Assessment

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2. **How did we get to where we are?** Exploring data analysis in more depth by focusing on problem-solving undesirable results to identify contributing causes.

3. **Where do we want to be?** Using the findings of data analysis and staff engagement, along with your core values and beliefs, to define a shared mission and vision.

4. **How are we going to get to where we want to be?** Developing your Continuous School Improvement (CSI) Plan by identifying goals informed by the difference between the needs identified in data analysis and your shared vision.

5. **Is what we are doing making a difference?** Embracing evaluation by measuring the impact of programs and processes that support implementation of the CSI Plan to make sure your improvement efforts are achieving the intended results.

Additional information regarding the Framework and how it links to NAD accreditation can be found at www.SouthwesternAdventistEducation.com.

