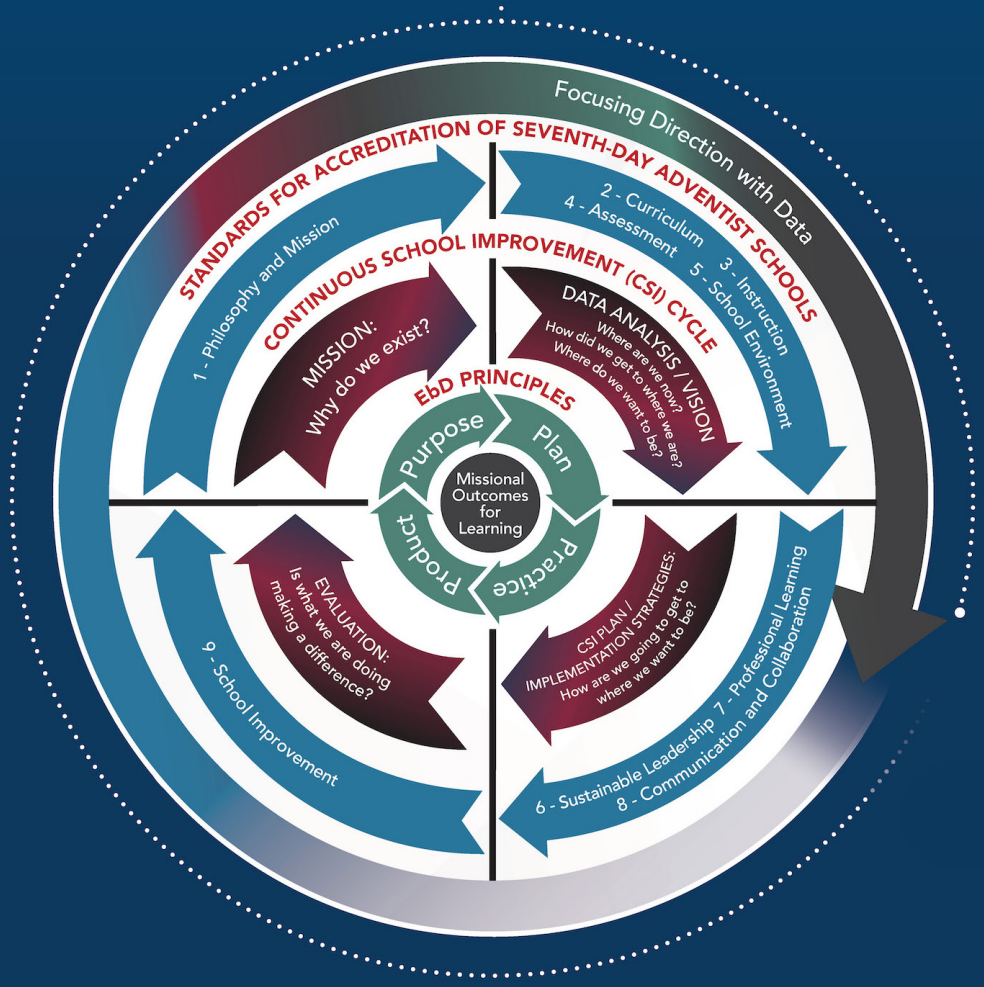
EDUCATION *by Design*

FRAMEWORK



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EDUCATION *by Design*

Continuous School Improvement

Planning and Implementation

Transforming the Vision into Goals and Action Steps



Continuous School Improvement

Seventh-day Adventist® Church
SOUTHWESTERN UNION | EDUCATION

CSI Leadership Framework

Whereas the mission of Adventist education remains timeless and unchanged, how we deliver the mission through a shared vision, goals, and strategy for impacting student learning should be continually improved to remain timely and relevant for each generation. Based on data analysis, a Continuous School Improvement (CSI) Plan is developed and implemented to transform the vision of excellence into strategic goals and action steps that introduce change related to areas of need.

One of the key elements in the implementation of a CSI Plan is sustainable leadership, which maximizes the use of collaborative structures and professional learning in building the collective capacity of staff to support a culture of change. To be effective change agents, leaders need to strive for coherence in four areas.

1. **Focusing Direction**
Articulate the shared vision, goals, and strategy in a Continuous School Improvement (CSI) Plan.

2. **Cultivating Collaborative Cultures**
Maximize the use of learning communities that are committed to continuous improvement, collective responsibility, and family-school-community partnerships.

3. **Deepening Learning**
Develop structures and processes for professional learning that build the collective capacity of staff to support a culture of change.

4. **Securing Accountability**
Utilize internal and external assessments of programs and processes as part of data analysis for continuous school improvement.



Fullan, M., & Quinn, J. (2000). Coherence. Thousand Oaks, CA: Corwin