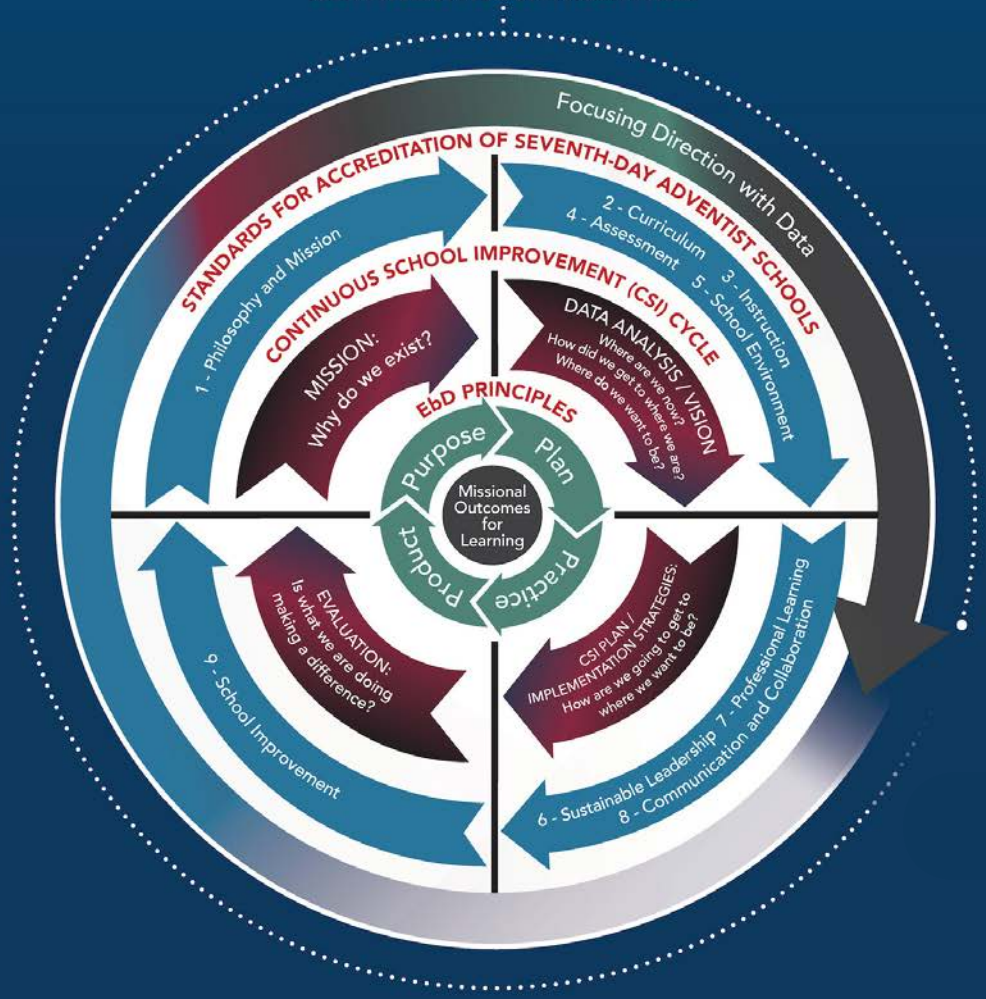
EDUCATION *by Design*

FRAMEWORK



www.SouthwesternAdventistEducation.com

EDUCATION *by Design*

Focusing Direction with Data



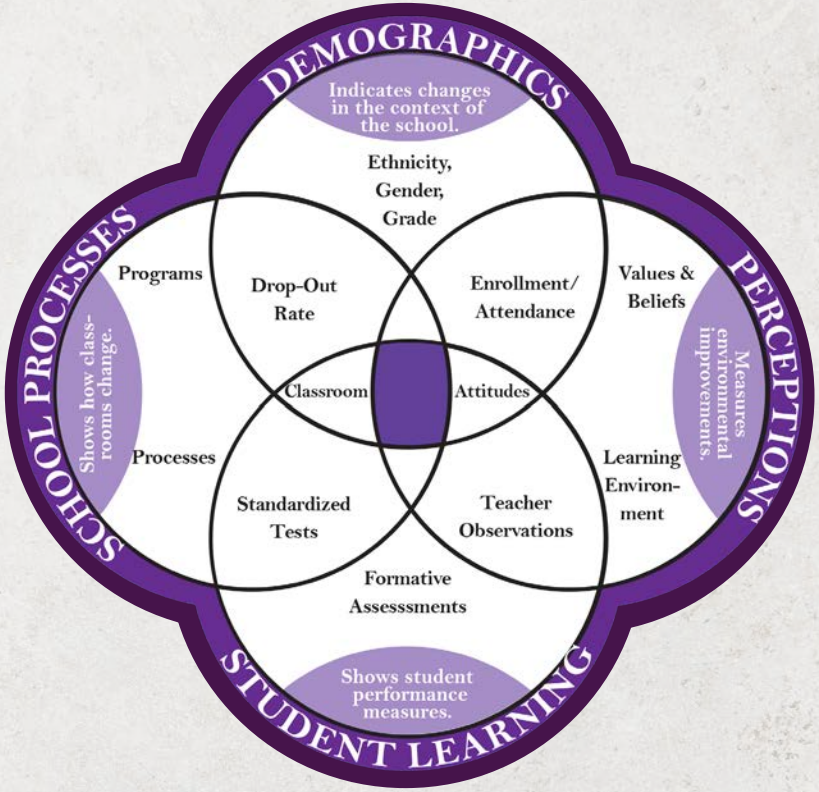
Continuous School Improvement

Seventh-day Adventist® Church
SOUTHWESTERN UNION | EDUCATION

Multiple Measures of Data

Central to implementation of the Continuous School Improvement (CSI) Cycle is the use of data, specifically 'multiple measures of data' or 'comprehensive data analysis.' Four types of data, with accompanying essential questions, are critical at every stage of the CSI Cycle.

Data Category	Essential Question	Description
Demographic	Who are we?	Community, student, and staff demographic descriptors (e.g., enrollment, ethnicity/race, attendance, etc.)
Perceptions	How do we do business?	Assessing school culture/climate/environment via staff, student, and parent questionnaires
Student Learning	How are our students doing?	*MAP*, diagnostic assessments, formative and summative assessments
School Processes	What are our processes?	Programs, actions, changes, or functions that are intended to bring about a desired result



Additional information regarding multiple measures of data can be found at www.SouthwesternAdventistEducation.com.

© Education for the Future Initiative, Chico, CA (http://eff.csuchico.edu)