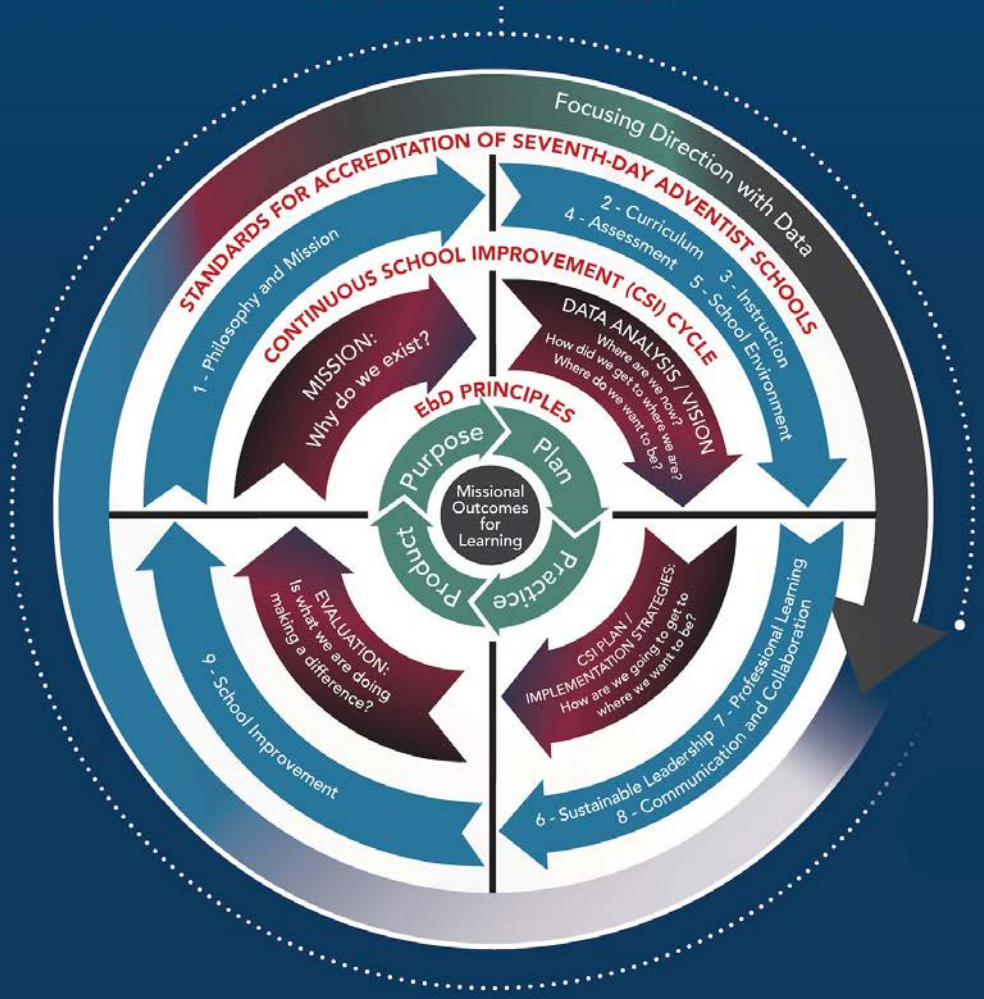
EDUCATION *by Design*

FRAMEWORK



www.SouthwesternAdventistEducation.com

EDUCATION *by Design*

Standards *for* Accreditation



Continuous School Improvement

Seventh-day Adventist® Church
SOUTHWESTERN UNION | EDUCATION





Standards *for* Accreditation of Seventh-day Adventist Schools

There are two levels of evaluation—internal assessment and external assessment—for educational systems. *Standards for Accreditation of Seventh-day Adventist Schools* serves as an external assessment for Adventist education in the Southwestern Union. The nine standards are aligned with the Continuous School Improvement Cycle and articulate what matters for school-wide improvement, while measuring the collective impact on teaching and learning.

Purpose

1. **Philosophy and Mission**—The philosophy, mission, and vision statements are learner-centered and give direction to the school's program, and are developed and approved cooperatively by the administration, staff, and school board and reflect the Seventh-day Adventist worldview, core values, and educational philosophy.

Plan

2. **Curriculum**—The curriculum is the core of the educational program providing for the spiritual, mental, physical, social, and emotional development of learners and preparing them for this world and for eternity.

3. **Instruction**—The instructional program is aligned with curriculum design and assessment practices and provides for a variety of learning experiences, consistent with the school's philosophy, goals, and standards and actively engages students in learning.

4. **Assessment**—Assessment data informs changes in curriculum and instruction to support learning.

5. **School Environment**—The school environment is designed and maintained to promote student learning and to support the school's mission and goals.

Practice

6. **Sustainable Leadership**—Administration and school board ensure the effective successful operation of the school to promote learner success and well-being.

7. **Professional Learning**—Administration and faculty collaborate to develop and implement professional learning opportunities to meet the needs of each learner and enhance the ongoing growth and development of school personnel.

8. **Communication and Collaboration**—Communication and collaboration among the school, constituency, and community are essential to providing an effective educational program for learners.

Product

9. **School Improvement** —The accreditation process assists a school in appraising the total program to determine the level to which the purposes and functions outlined in its statement of philosophy and goals for student learning are accomplished as well as providing the basis for action plans to address areas needing improvement.

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Additional information regarding accreditation standards can be found at www.SouthwesternAdventistEducation.com.