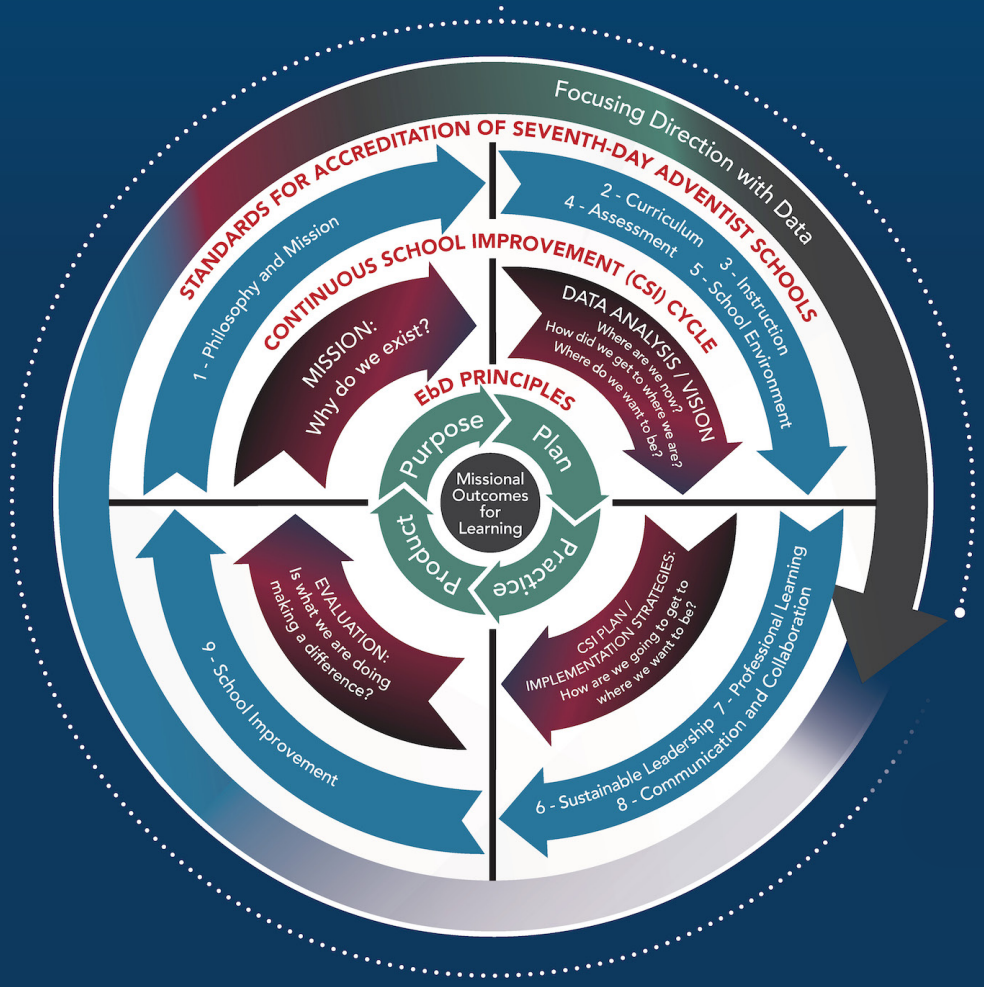
EDUCATION *by Design*

FRAMEWORK



www.SouthwesternAdventistEducation.com

EDUCATION *by Design*

Continuous School Improvement

Evaluation

Measuring the Impact of Mission, Vision, and the CSI Plan



Continuous School Improvement

Seventh-day Adventist® Church
SOUTHWESTERN UNION
EDUCATION

CSI Evaluation Framework

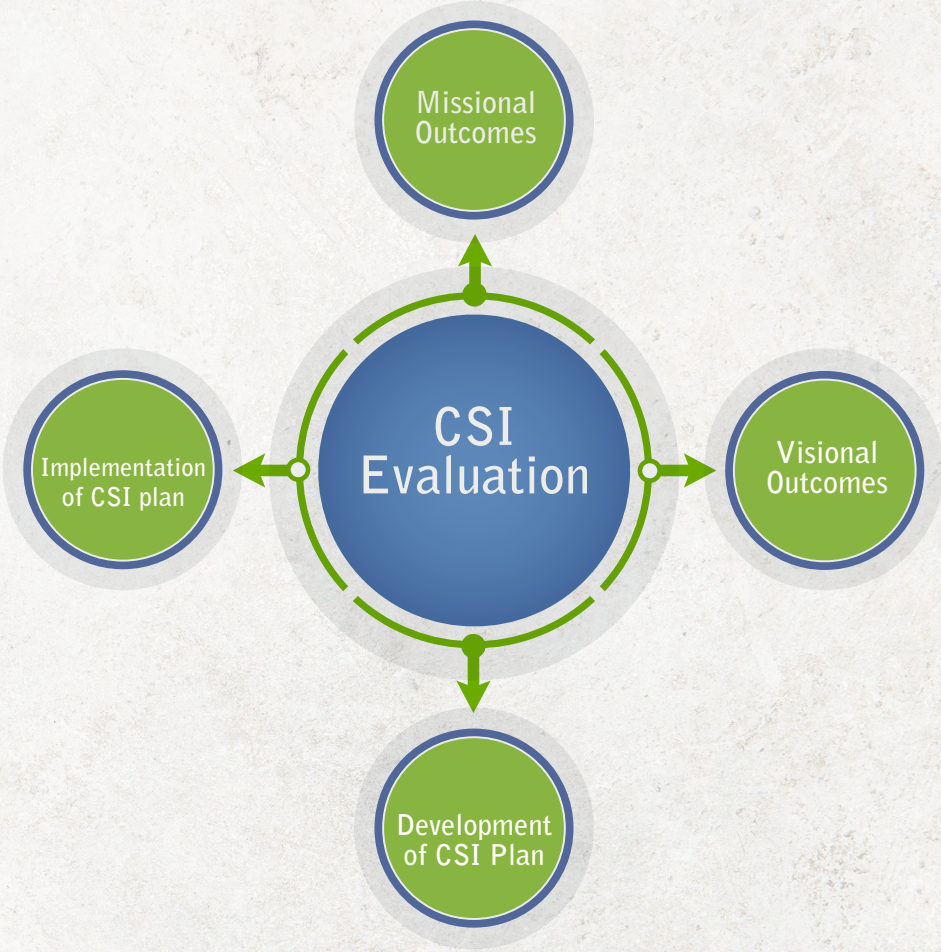
There are two levels of evaluation—internal assessment and external assessment—for educational systems. Within the context of Continuous School Improvement (CSI), we are focused on the internal assessment of the mission and vision, as well as the development and implementation of the CSI Plan. Metrics are associated with each of these components of the CSI Cycle to measure the impact or effectiveness of improvement efforts.

1. **Missional Outcomes**—A mission needs to be more than just a statement; it needs to be measurable. Thus, the mission statement has been expanded to include the missional outcomes or 7Cs, the overarching competencies that are necessary for success in this life as well as for eternity. Rubrics serve as a metric for measuring the degree to which we have accomplished our mission.

2. **Visional Outcomes**—Just as with mission, a vision needs to be more than just a statement; it needs to be measurable. The vision statement has been expanded to include the visional outcomes, the key indicators for the core areas of curriculum, instruction, assessment, and learning environment. Rubrics serve as a metric for measuring the degree to which we have accomplished our vision.

3. **Development of CSI Plan**—Based on data analysis, a Continuous School Improvement Plan is developed to transform the vision of excellence into strategic goals and action steps that introduce change related to areas of need. A template is used to measure the impact of programs and processes in accomplishing the goals.

4. **Implementation of CSI Plan**—One of the key elements in the development and implementation of the CSI Plan is sustainable leadership, which maximizes the use of collaborative structures and professional learning in building the collective capacity of staff to support a culture of change. Rubrics serve as a metric for measuring the degree to which leadership are being effective change agents.



Additional information regarding CSI evaluation can be found at https://SouthwesternAdventistEducation.com/.