DEMOGRAPHIC DATA

1. What are the school's demographic *strengths and challenges?*

Strengths	Challenges

2. What are some *implications* for the continuous school improvement plan?

3. Looking at the data presented, what other demographic data would you want to answer the question ***Who are we?***

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PERCEPTIONS DATA

1. What are the school's perceptions *strengths and challenges?*

Strengths	Challenges

2. What are some *implications* for the continuous school improvement plan?

3. Looking at the data presented, what other perceptions data would you want to answer the question ***Who are we?***

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STUDENT LEARNING DATA

1. What are the school's student learning *strengths and challenges?*

Strengths	Challenges

2. What are some *implications* for the continuous school improvement plan?

3. Looking at the data presented, what other student learning data would you want to answer the question ***How are we doing?***

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SCHOOL PROCESSES DATA

1. What are the school processes *strengths and challenges?*

Strengths	Challenges

2. What are some *implications* for the continuous school improvement plan?

3. Looking at the data presented, what other school processes data would you want to answer the question ***How are we doing?***

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Figure B4-1
SCHOOL PROCESSES INVENTORY

Instructional Processes	Organizational Processes	Administrative Processes	Continuous School Improvement Processes	Programs	
				Name	Grade Level

Instructions for the Continuous School Improvement Plan

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LOOK FOR IMPLICATION COMMONALITIES			
DEMOGRAPHICS	**STUDENT, STAFF, PARENT QUESTIONNAIRES**	**STUDENT LEARNING**	**PROCESS DATA**

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AGGREGATE IMPLICATIONS FOR YOUR CONTINUOUS SCHOOL IMPROVEMENT PLAN

Upon reviewing your data, look for common implications for the continuous school improvement plan. Jot your thinking below under the categories provided for you. Add different categories as needed.

INSTRUCTION	ASSESSMENT	CURRICULUM	STANDARDS	VISION/PLAN	PROFESSIONAL LEARNING

COLLABORATION	LEADERSHIP	PARTNERSHIPS	DATA	CLIMATE	RtI/SPECIAL EDUCATION

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