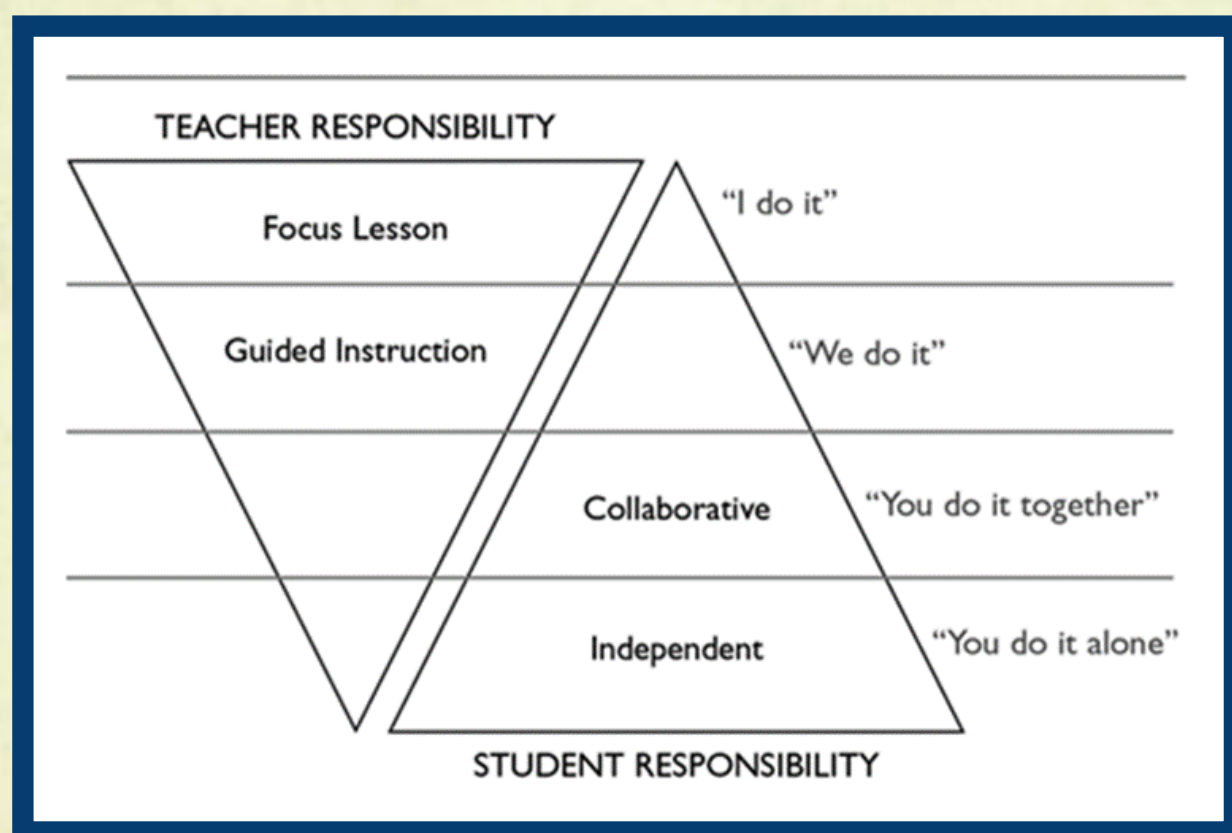


Gradual Release of Responsibility Revised

I think most of us are familiar with the gradual release of responsibility instructional model, whose goal is to intentionally increase students' ownership of learning over time (Pearson & Gallagher, 1983). In addition, the model acknowledges that learning occurs through interactions with others. "The mechanism behind the gradual release of responsibility is purposefully shifting the cognitive load from teacher-as-model to joint responsibility of teacher and learner, and then to independent practice and application by the learner" (Fisher & Frey, 2021, p. 3)—*I do it; We do it together; You do it alone.*

Recently, Fisher and Frey (2021) have revised the model to include a fourth phase which focuses on students' collaboration with peers—*You do it together.*



Not every lesson will include all four phases. However, learners should experience all four phases when encountering new content.

References

- Fisher, D., & Frey, N. (2021). *Better learning through structured teaching: A framework for the gradual release of responsibility*. Alexandria, VA: ASCD.
- Pearson, P.D., & Gallagher, G. (1983). The gradual release of responsibility model of instruction. *Contemporary Educational Psychology*, 8, 112-123.