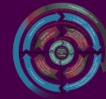


PLCs and the COACHING PROCESS

The Southwestern Union has created a two-tier coaching program that will be ongoing each school year. In the first tier, the coach facilitates professional learning communities (PLCs), small groups of educators who meet on a weekly basis with the goal of improving both teaching and learning. In the second tier, the coach meets on demand with individual educators to address challenges specific to their context. Most of the coaching transpires virtually, with school or classroom visits upon request. Virtual coaching allows the facilitator to meet the needs of all educators across a Union with varying demographics.

Several documents follow that identify the organization and content of the PLCs. The printable documents will be available soon on the [SWUC Education Website](#).

Education *by Design*



Southwestern Union Conference

Professional Learning Community

ROADMAP

PLC Meeting Agenda August 15, 2022

Opening Prayer

Team Member Introductions

PLC Overview

- What is a PLC
- What is the nature of our work

PLC Four Main Questions:

- What do we want students to know or be able to do?
- How will we know if they have learned it?
- What will we do if students have not learned?
- What will we do to extend learning if the students already learned it?

PLC Actionable Items:

- Be prepared to discuss and display the following:
 - Current standard(s) that you are teaching
 - Standard mastery by students
 - What you will teach for the next week

PLC Meeting Schedule:

- Every Monday 3:15 – 4:00

My TEAM

Introductions

- Who are you?
- What are your greatest instructional strengths and growth process?
- How can the team help you during this process?

What is the expectation

- To be who God created you to be
- Accept others and where they are in the growth process
- Cultivate a judgement free zone

PLC Guiding Questions

Four Questions

- What do we want students to know or be able to do?
- How will we know if they have learned it?
- What will we do if students have not learned?
- What will we do to extend learning if the students already learned it?

Accountability Measures

- Instructional Coach
- PLC Members
- Data Benchmark Goals
- Principal
- Superintendent

PLC Goals

Schedule

- Meet on a weekly basis
- Arrive on time
- Come prepared
- Be 100% present

Meeting Focus

- Meeting my team
- Understanding the purpose
- Commitment to the growth process

Professional Practice

- Understanding the SIS
- Big Ideas Math platform
- Learning environments

Notes

SWUC Professional Learning Community 1st Cohort

Duration Timeline

Begins: October 10, 2022

Days: 40

Ends: December 17, 2022

Weeks: 8

Learning Targets	Continuous School Improvement
MAP Data - Understanding the test - Analyzing the results Standards / Proficiency Scales - Standards or curriculum mapping - SMARTE goals	Steps 1 - 2 - Where are we now? - How did we get to where we are? Steps 3 - Where do we want to be?
Art of Pedagogy - Backwards design units - Gradual release of responsibility lessons - Video reflections - Standards tracking	Steps 4 - How are we going to get where we want to be? - Enhancing Professional Practice - Student learning outcomes - Coaching Cycles
Standards / Proficiency Scales - Surveys / teacher reflections - Student MAP data binders - Student conferencing	Steps 5 - Is what we are doing making a difference? - Who benefits from it?

Second Quarter Itinerary

Week One: October 17 – October 21

- Standards Based Lesson Planning
 - Where are we now?
 - Where do we go from here?
 - Standards mapping
 - Gradual Release of Responsibility
 - Video lesson

Week Two: October 24 – October 28

- Standards Based Lesson Planning
 - Standards tracking
 - Proficiency scales
 - Video reflection

Week Three: October 31 – November 4

- Standards Based Lesson Planning
 - Standards / proficiency scales tracking
 - Backwards Design Unit
 - Classroom environment of numeracy
 - Video reflection



Week Four: November 7 – November 11

- Standards Based Lesson Planning
 - Standards tracking
 - Backwards Design Unit
 - Instructional strategies – Engagement (Warm-ups, Bellringers, Do Now)
 - Resources - IXL
 - Video reflection

Week Five: November 14 – November 18

- Standards Based Lesson Planning
 - Standards tracking
 - Backwards Design Unit
 - Instructional strategies – Math Workshop
 - Resources – Big Ideas
 - Video reflection

Week Six: November 28 – December 2

- Standards Based Lesson Planning
 - Standards tracking
 - Backwards Design Unit
 - Instructional strategies – Group Rotation
 - Resources – MAP Screeners
 - Video reflection

Week Seven: December 5 – December 9

- Standards Based Lesson Planning
 - Standards tracking
 - Backwards Design Unit
 - Instructional strategies – Transitions
 - Pineapple PD
 - Video reflection

Week Eight: December 12 – December 16

- Standards Based Lesson Planning
 - Standards tracking
 - Backwards Design Unit
 - Instructional strategies – Individual conferences
 - Video reflection



GROWTH MENU



APPETIZERS

CLASSROOM WALKTHROUGH

Informal get acquainted - let's begin a dialogue

LESSON PLAN REVIEW

Does my lesson plan address the intent of the standard

DATA DIVE

Explain / Review how to use MAP data to drive instruction

DESSERT

RESOURCE RECOMMENDATION

Help me find resources that will enhance my lesson

TECHNOLOGY INTEGRATION

Teach me how to use a curriculum or online resource

CO-TEACHING

Tag team and teach a lesson with the Coach or a colleague

ENTREE

MODELED LESSON

Watch a strategy modeled in person with your students

STANDARDS BASED LESSON

Build a standards based lesson plan with the Coach

UNIT PLAN - CURRICULUM MAPPING

With my Coach or a colleague develop a unit or curriculum map

DRINKS

PROFESSIONAL DEVELOPMENT

Attend a webinar in person or virtually on growth area that you select

REVIEW STUDENT WORK

Teach me how to use P-scales to assess an assignment

TECHNOLOGY INTEGRATIONS

Teach me how to use a curriculum or online resource

