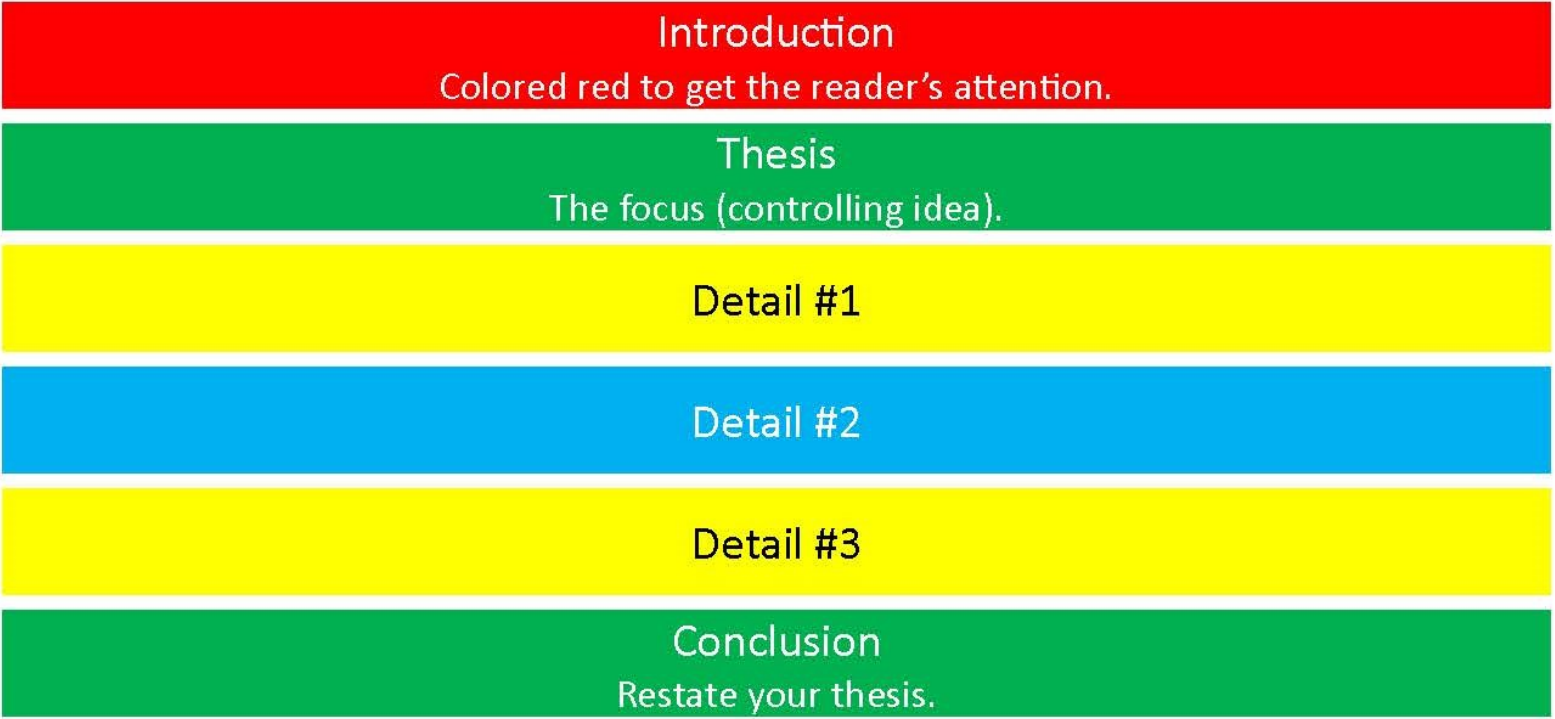


STRUCTURED WRITING

It is good to achieve a balance between structured/direct instruction and the application of skills in context. Young readers and writers, in particular, often need more explicit instruction in an approach referred to as “structured literacy;” more mature readers and writers need more time to apply their skills. Let’s take writing as an example.

Below is a structured writing template that a school in Wisconsin adapted from the Vermont Writing Collaborative (Schwartz, 2023). The template is referred to as the **Painted Paragraph**. There is an attention-getting introduction, a green thesis, and details in blue and yellow—two colors that when mixed together support the “green” focus. It ends with a green conclusion which restates the thesis.

The Painted Paragraph



There is another example in the article for the **Painted Essay** (Schwartz, 2023).

Reference

Schwartz, S. (2023). Young writers need structure to learn the craft. *Education Week Special Report*, 42 (19), 10–13.