MODULE 9
Accreditation

OVERVIEW

Know the Accreditation Standards

1. **Philosophy and Mission**—The philosophy, mission, and vision statements are learner-centered and give direction to the school's program, and are developed and approved cooperatively by the administration, staff, and school board and reflect the Seventh-day Adventist worldview, core values, and educational philosophy.
2. **Curriculum**—The curriculum is the core of the educational program providing for the spiritual, mental, physical, social, and emotional development of learners and preparing them for this world and for eternity.
3. **Instruction**—The instructional program is aligned with curriculum design and assessment practices and provides for a variety of learning experiences, consistent with the school's philosophy, goals, and standards and actively engages students in learning.
4. **Assessment**—Assessment data informs changes in curriculum and instruction to support learning.
5. **Sustainable Leadership**—Administration and schoolboard ensure the effective successful operation of the school to promote learner success and well-being.
6. **School Environment**—The school environment is designed and maintained to promote student learning and to support the school's mission and goals.
7. **Professional Learning**—Administration and faculty collaborate to develop and implement professional learning opportunities to meet the needs of each learner and enhance the ongoing growth and development of school personnel.
8. **Communication and Collaboration**—Communication and collaboration among the school, constituency, and community are essential to providing an effective educational program for learners.
9. **School Improvement**—The accreditation process assists a school in appraising the total program to determine the level to which the purposes and functions outlined in its statement of philosophy and goals for student learning are accomplished as well as providing the basis for action plans to address areas needing improvement.

Complete the Self-study Report and Prepare for the Site Visit

As you work through the Continuous School Improvement process in year six of the accreditation cycle, certain information you collect and prepare will contribute to the Self-study Report that you complete in preparation for your school's accreditation visit. At the appropriate time in the accreditation cycle, this information will be uploaded into Accreditrac.

READ

- Link of Adventist Education to Continuous School Improvement and Accreditation

DO

- School and Board Orientation PPT
- Visiting Committee Orientation PPT

Facilitation Guides:
- Self-Study Report
- Preparing for the Site Visit
- Continuous School Improvement Planning Instructions

Templates:
- Sample Continuous School Improvement Plan
- SWUC Questionnaires
- Sample Visiting Committee Response
- Sample Visiting Committee Report

Handouts:
- Chairperson's Handbook
- Visiting Committee Handbook
- Essential Evidences
- Accreditation Status Criteria

REFER

Examples/Additional Reference Items:
- Standards for Accreditation of Seventh-day Adventist Schools
- EbD Framework
- Accreditation Standards

Videos:
- Link to Accreditation—Self-study Report
- Organizational Roles and Responsibilities for the Self-Study
- Steps in Completing the Self-Study
- Preparing for the Site Visit and What to Expect During the Site Visit
- The Visiting Committee
- What's Next

REFLECTION QUESTIONS

**Additional reflection Qs available at the end of each chapter.*

1. How does the accreditation process link to the Continuous School Improvement Cycle?
2. Does our mission drive all that we do?
3. Did our data inform the completion of the Self-study?