



Family Futures



Family Futures

Community Interest Company

A not-for-profit Assessment, Therapy and Support Service and
Voluntary Adoption Agency / Adoption Support Service

Statement of Purpose

2026/2027

Community Interest Company no: 8423617

Care Quality Commission (CQC) application in process

Voluntary Adoption Agency Registration no: SC462984

Family Futures is an Assessment and Therapy Service for children and their families, and a Voluntary Adoption Agency in London, assessing, approving and supporting adopters.

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Introduction

Family Futures CIC is registered as a not-for-profit Community Interest Company (CIC). Family Futures was established in 1998 to provide post placement support for adoptive families with traumatised children in their care. Since this time, Family Futures has expanded its remit to include not only special guardianship families and foster families, but also children living with neurodivergence or mental health issues, offering tailored assessment, therapy and support for them and their families.

Family Futures is a specialist assessment, therapy and support service for children, young people and their families, with a particular focus on those presenting with complex, high-risk and long-term behavioural difficulties. The organisation offers a gold standard, evidence-based approach that is both parent-positive and collaborative. Central to Family Futures' work is an integrated and inclusive model in which parents and carers are active participants throughout the assessment and therapy process. Wrap-around support is also provided for families and schools, ensuring that each child is supported across the key environments in their life.

Over the years Family Futures has developed its own neuro-sequential therapy model, Neuro Physiological Psychotherapy (NPP) which has an evidence base (2016, 2019 and 2026) and provides this family-based model alongside other forms of assessment, therapy and support services.

Family Futures is also registered as a Voluntary Adoption Agency. Our iAdopt service recruits, assesses and approves adopters and then provides support for the first year of placement and longer if required. The majority of children being placed for adoption today have complex trauma histories and are often neurodivergent.

Family Futures additionally delivers training and consultation to health, education and social care professionals, based on its published and ongoing research.

Family Futures owns its own bespoke, specially designed child therapy building in Islington, London, which has 12 purpose-built therapy rooms, including creative arts rooms and two sensory gyms. There is also an internal roofless garden room. The building has its own car park so families whose children struggle with public transport can access the building easily, and a welcoming open reception area for visitors, providing refreshments and a nurturing neuro-affirming environment.

Family Futures has been providing services since 1998 and has had five successive Outstanding ratings from Ofsted, the most recent being in [December 2025](#). Family Futures is currently applying to be registered with the Care Quality Commission (CQC) for its services for children and young people, including those who are neurodivergent.

A Statement of Purpose is an Ofsted requirement for Family Futures as a Voluntary Adoption Agency and for anyone working with adopted children, adopted adults or parents and providing Adoption Support. A statement of purpose is also a requirement for the Care Quality Commission under the Health and Social Care Act 2008 for anyone providing treatment of disease, disorder or injury.

This Statement of Purpose has therefore been written in accordance with CQC regulations:

- Care Standards Act 2000
- Health and Social Care Act 2008

This Statement of Purpose has also been written in accordance with Ofsted regulations:

- Adoption and Children Act 2002
- Regulation 2 and 4 of the Local Authority Adoption Service (England) Regulations 2003
- Regulations 3 and 24B and Regulations 4 and 24C of the Voluntary Adoption Agencies; and the Adoption Agencies (Miscellaneous Amendments) Regulations 2003
- The Voluntary Adoption Agencies and the Adoption Agencies (miscellaneous amendments) Regulations 2003 – Schedule 1
- Regulations 5 and 6 of the Adoption Support Agencies (England) and the Adoption Agencies (Miscellaneous Amendments) Regulations 2005
- Adoption National Minimum Standards 2011
- Adoption Agency Regulations 2005 (amended 2011)
- Adoption Agencies & Independent Review of Determinations (Amendment Regulations 2011)
- Adoption Agencies (Panel & Consequential Amendments) Regulations 2012
- Adoption Agencies (Miscellaneous Amendments) Regulations 2013
- Standard 18 of the National Minimum Standards for Adoption 2014

A copy of this Statement of Purpose has been provided to the Care Quality Commission and to Ofsted. It is also publicly available with a link on our website.

Family Futures Statement of Purpose is reviewed and updated annually.

Service Registration Details

Name and address of Registered Provider

Family Futures CIC, 440a Hornsey Road, London, N19 4EB

Telephone: 0207 354 4161

Email: contact@familyfutures.co.uk

Website: www.familyfutures.co.uk

Company Accountants and Family Futures' Registered Address

Simpson Wreford & Co, Wellesley House, Duke of Wellington Avenue, London, SE18 6SS.

Telephone: 020 8317 6460

Company Solicitors

Russell-Cooke Solicitors, 2 Putney Hill, London, SW15 6AB. Telephone: 020 8789 9111

Ofsted Responsible Individual and qualifications

Stephen Mulley, Therapy Service Manager, MA in Dance Movement Psychotherapy, BSc (Hons) in Occupational Therapy, Diploma in Creative Approaches to Supervision (cross-modal), Theraplay Practitioner, DDP levels 1 & 2. More than 20 years of experience in mental health, children & families, and over 7 years at Family Futures.

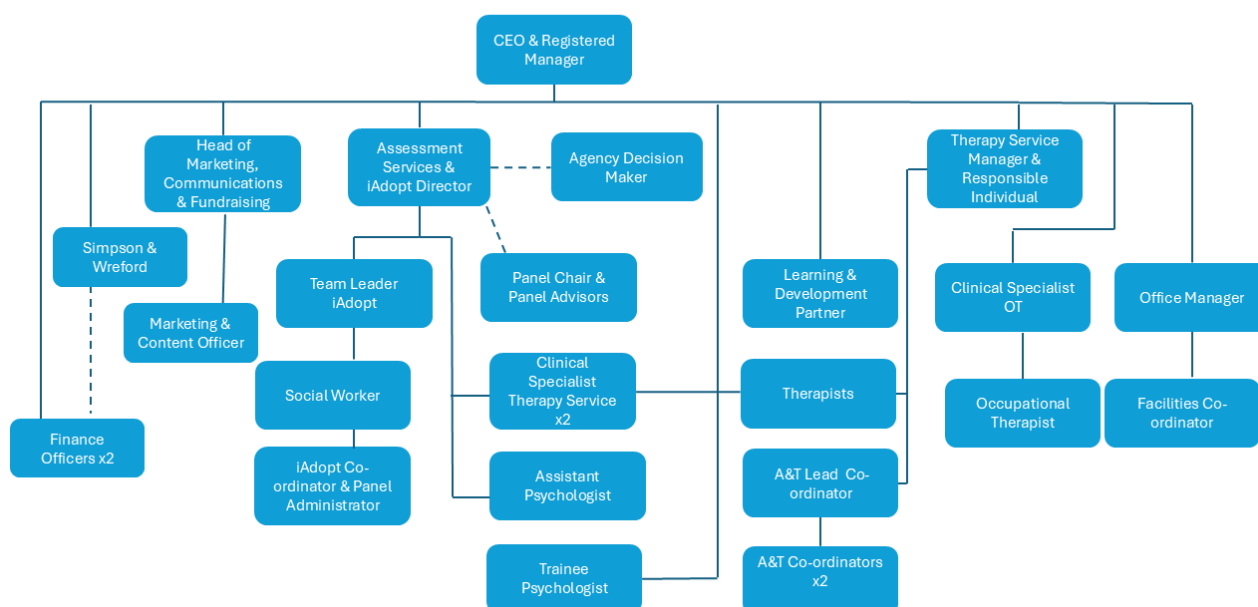
Registered Manager and qualifications

Registered Manager and CEO: Jay Vaughan MBE, Dramatherapist M.A., Dyadic Developmental Psychotherapist, Theraplay Practitioner, Supervisor and Trainer, Somatic Experience Practitioner and an NVQ4 in Management. More than 30 years of experience in the field of trauma, care experience and neurodivergence.

Staff team

Organisational Chart

Organisational Structure at Family Futures (reporting lines 2026)



Family Futures has the following staff team:

- CEO and Registered Manager
- A team of Senior Managers responsible for the business and finances of the agency as well as operations - the Assessment Service Manager, the Therapy Service Manager, iAdopt Team Leader, Office Manager and a Head of Marketing, Communications and Fundraising
- A board of directors including executive directors (from the management team) and non-executive directors who are either agency decision makers or external to Family Futures but have relevant experience
- A mid-level senior team consisting of Clinical Specialists
- A multidisciplinary team made up of social workers who have therapeutic training, psychological therapists from various disciplines, Sensory Integration Occupational Therapists, Assistant Psychologists as well as some trainee therapists who are supported to a high level by senior team members
- An administrative team including finance specialists, a marketing officer, and administrators for the assessment, therapy and support services, iAdopt service and the training and consultation service

- External supervision/consultation for each discipline, if that discipline is not represented in the senior team
- A team of external consultants which includes a child and adolescence psychiatrist, clinical psychologists, educational psychologist, and child and adolescent psychotherapist
- A final year trainee psychologist on placement each year
- The adoption panel for iAdopt which consists of a skilled and knowledgeable group of individuals who are paid to be a part of the panel - they include adopters, adoptees and social workers with experience of adoption

All therapy team members have a recognised and regulated qualification in their discipline and have also taken part in the Family Futures induction and NPP (Neuro Physiological Psychotherapy) practice forum induction programme, as well as attending specialist training such as Theraplay® or Dyadic Developmental Psychotherapy (DDP), Therapeutic Life Story Work and our own evidence-based therapy model: Neuro Physiological Psychotherapy (NPP). All staff also actively engage in Continuing Professional Development (CPD) to maintain and enhance their professional competencies.

Family Futures operates a robust Safer Recruitment process and ensures all members of the team are appropriately qualified and registered with relevant professional bodies (including HCPC, UKCP, RCOT, and Social Work England).

Family Futures is also supported by a small number of volunteers who focus on advocacy and awareness-raising activities, such as acting as media spokespeople or helping to promote services and campaigns when appropriate. Volunteers do not deliver therapeutic services or hold operational responsibilities, and their contributions are overseen by senior staff in line with organisational policies and safeguarding requirements.

Vision, Mission and Values

Vision

A world where all children and young people feel safe and happy in their family, thrive and achieve their potential.

Mission

To help children, young people and their families have safe, happy relationships and improved wellbeing by promoting and enabling access to the right therapy and support that is evidence-based and neuro-affirming.

Values

- Friendly and kind – meeting you where you're at with respect, acceptance and compassion
- Amplifying voices of under-represented children, adults and families
- Making a difference – sharing expertise globally to promote positive change
- Investing in our people – they make us who we are
- Listening attentively and actively – nurturing and empowering without judgement
- You are what's important – we tailor our approach to your needs

Family Futures will always strive to be the best we can, pioneering a gold standard of evidence-based practice.

Goals

- **Goal 1: Assessment and Therapy Service:** to become a leading children's therapy service in London providing groundbreaking, evidence-based assessment and therapy support services for children and young people's mental health, wellbeing, and neurodivergence.
- **Goal 2: iAdopt:** provide a relational, creative, and strength-based model of adoption assessment that underpins early therapeutic intervention and changes children's lives for the better.
- **Goal 3: Research, training and consultation Service:** evidence best practice, and be a thought leader in trauma, mental health, and neurodivergence support and therapies across the UK and around the world.
- **Goal 4: Staff and standards:** be a highly qualified, diverse, and specialist team with a range of disciplines supported through continuous training and supervision.

Services we provide

Family Futures CIC provides a range of services all devoted to supporting children and young people to meet their potential and achieve positive outcomes in their lives. Family Futures provides an integrated multidisciplinary service.

Family Futures has three services:

- Our Assessment, Therapy and Support Service
- iAdopt - our Voluntary Adoption Agency Service
- Our Training and Consultation Service

We see families from all around the UK and sometimes from abroad too. We believe it is important to provide a nurturing, calming neuro-affirming environment where children and their families can feel safe. The environment and care is a key part of helping children and their parents or carers engage in assessment, therapy and support.

We offer a comprehensive range of **Assessment, Therapy and Support Services** for children, young people and adults who have a history of trauma, or are neurodivergent with a range of complex behaviours and difficulties. There may also be a range of complexities in their family situations.

Our **iAdopt service** recruits, assesses and approves adopters and then provides support for the first year of placement and longer if required. iAdopt offers a bespoke creative assessment process to prepare parents to therapeutically parent children who have been removed from their birth families due to significant harm. The majority of children being placed for adoption today have complex trauma histories and may be neurodivergent.

Family Futures provides an integrated service that is thoughtful about how to support children and their families, whether they are attending our Assessment, Therapy or Support Service or placed by our iAdopt Service with a parent or parents.

All children and young people attending assessment and therapy, or placed with one of our iAdopt parents, may struggle at times, and at different stages of their development. At such times, Family Futures will be there to step in and provide support, to help children and those who parent them begin to make sense of their history and the impact this is having on all aspects of their development.

Family Futures believes that supporting the family is essential to helping the child. Our Neuro Physiological Psychotherapy (NPP) model underpins all aspects of the organisation's work with children and their families, providing a framework for understanding children's behaviour and development - supporting them both physiologically and emotionally so that they feel safe, happy and able to reach their potential across all areas of their lives. To help us achieve this holistic approach, Family Futures has a multidisciplinary team, co-working with each family and collaborating. This means we are 'interdisciplinary', bringing different modalities and sometimes different disciplines together in the same session, centred around the child and the family's needs.

Family Futures provides an extensive programme of **specialist training, consultation and supervision** held in-person at Family Futures or around the UK, and also online. This training is for education, health and care professionals and topics include a range of trauma-informed therapies, therapeutic life story work and understanding the impact of trauma and neurodivergence. We also provide free webinars for parents, carers and professional communities on topics such as supporting neurodivergent children, Sensory Integration and trauma-informed approaches in schools.

Family Futures' Research

Family Futures carries out ongoing and published research into the effectiveness and outcomes of our work in changing long-term outcomes for children who have experienced trauma, are neurodivergent and have received our holistic model of therapy that works with the mind and body together.

Family Futures' peer reviewed research, published in the Journal of Child Abuse & Neglect, November 2019, provides evidence that a therapeutic intervention which is neuro-developmental and holistic in approach improved outcomes for adopted children who had experienced developmental trauma.

The 2019 research paper is a follow up to earlier research published in the Journal of Clinical Child Psychology and Psychiatry, 2016, which focused on the outcomes for children who received Family Futures' NPP model of therapy.

Our latest research, currently in press, highlights the improved cognitive, behavioural and emotional functioning as well as improved long-term outcomes for children with prenatal alcohol exposure (PAE) who received our holistic therapy model. NICE Guidelines state that young people with FASD, ASC, and complex trauma require long-term, multidisciplinary, and specialist therapy and support, and our model of therapy is in keeping with this.

Published research

- Vaughan, J., McCullough, E. and Burnell, A. (2016) 'Neuro-Physiological Psychotherapy (NPP): The development and application of an integrative, wrap-around service and treatment programme for maltreated children placed in adoptive and foster care placements', Clinical Child Psychology and Psychiatry
- McCullough, E., Gordon-Jones, S., Last, A., Vaughan, J. and Burnell, A. (2016) 'An evaluation of Neuro-Physiological Psychotherapy: An integrative therapeutic approach to working with adopted children who have experienced early life trauma', Clinical Child Psychology and Psychiatry
- McCullough, E. and Mathura, A. (2019) 'A comparison between a Neuro-Physiological Psychotherapy (NPP) treatment group and a control group for children adopted from care: Support for a neurodevelopmentally informed approach to therapeutic intervention with maltreated children', Child Abuse & Neglect

In press

- McCullough, E; Larbi, D; Mejia, A; D; Mukherjee, R; Van Schaik, R; Ward, M & Vaughan, J. (2025 in press). Outcomes of Family Futures' Neuro Physiological Psychotherapy (NPP) for Children with Prenatal Alcohol Exposure who may meet criteria for FASD.

Assessment, Therapy and Support Service

Family Futures is a not-for-profit organisation and due to our multidisciplinary team and the nature of our assessments, therapy and support, we have been exempted from charging VAT.

Our assessments and therapy are available to all families who are self-funding, including parents of care experienced children as we are Ofsted regulated.

Family Futures offers Assessment, Therapy and Support for the following issues:

ADHD	Anger
Anxiety	Attachment Difficulties
Autism (including PDA profiles)	Bereavement
Body image	Burn out
Chronic fatigue	Complex Trauma and Developmental Trauma
Coping after an accident	Depression
Divorce	Family difficulties
Foetal Alcohol Spectrum Disorder (FASD)	Low mood
Low self esteem	Panic
PTSD	Relationship problems
School refusal	Selective mutism
Self-harm	Separation anxiety
Sleep problems	Speech and Language difficulties
Stress	Suicidal ideation
Trauma	

If the issue your child/young person is struggling with is not on the above list please contact us to see if this is something we can help with.

Assessments

First Steps

Initial Enquiries

Anyone who is a parent, carer, supporting professional or young person is welcome to call our **free** initial enquiry line to discuss an issue they would like advice about, and potentially to discuss making a referral.

Parent Consultation and Summary letter with recommendations

We also offer a 1.5-hour consultation with a senior member of the team because we understand that sometimes it can be hard to work out what you or your child needs and what would be the right assessment, or the right therapy or support. We know that paying for an assessment or for therapy is a big investment, so it is important you get it right and we want you to get the best service you can from us, and part of this is ensuring we meet your needs.

Screening Assessments to further help clarify the way forward

Psychometrics only Screening Assessment

This Screening Assessment gives you and your child's school (or education setting) a trauma-informed perspective on your child or young person's strengths, challenges, and needs, using a range of psychometric measures. Where your child is old enough, there are also psychometric measures they can complete themselves. We bring all of this together in a summary Screening Assessment Report, which can help make sense of your child or young person's needs. This can be shared with their school, or used to support an EHCP tribunal.

Screening Assessment and Analysis – a fuller screening assessment

A further option within our screening offer is a fuller assessment. This goes beyond the psychometric screening tools to include your child's background history, a parent and carer consultation, and oversight from relevant members of our multidisciplinary team, such as an occupational therapist or psychological therapist.

We also take care to match the right therapy disciplines to each screening process. If a referral indicates that your child's difficulties are largely sensory, rather than psychological, we will ask a member of our Occupational Therapy Sensory Integration team to lead. Where your child or young person's needs are more complex, with psychological and physiological

difficulties intertwined, we will identify a team member with the relevant specialism to take the lead.

Occupational Therapy Screening

Our Occupational Therapists can also complete a screening assessment using standardised sensory questionnaires such as the Sensory Processing Measure (SPM-2) to identify whether there are any clear sensory processing differences. The screening tools will provide insight into how a child manages within the home and school environments and processes the sensory world around them.

This can be shared with the child's educational setting, used as part of a FASD consultation or can contribute towards a child's EHCP.

Theraplay® Marschak Interaction Method Assessment (MIM) - a parent and child relationship assessment

This is a standalone Theraplay® MIM assessment which focuses on the attachment relationship between a parent and child and the interactions between them. It can also help highlight attachment difficulties, trauma issues or sometimes other issues for a child or young person. This is a strength-based assessment that in itself can be therapeutic and enables parents and carers to understand the child's attachment relationship and how to parent them. It can also lead to a recommendation for a course of Theraplay® intervention. The Theraplay® MIM is an assessment tool and intervention used around the world to help children and their parents. Theraplay® has a strong evidence base as to how effective it is in helping children's development in all areas of their lives.

During the MIM assessment, the parent(s) and child engage in a series of games together and are videoed during these games. The interactions are then analysed, and a strength-based report is written prior to a parent feedback session. The parent feedback session involves reviewing the video and thinking about next steps. This assessment tool is part of Family Futures Multidisciplinary Assessment but can also be used on its own for more cost-effective, focused thinking about how to strengthen a child and parent relationship.

Local Authority File Searches

For children from the care system a forensic review of the local authority file is vital to help clarify a child's history and how to help them. A file search can be commissioned so that Family Futures can gather detailed information about a care experienced child or young person's birth and care history. This helps the parents/carers and the professional system around them have a more in-depth understanding of the child's experience and presentation through a therapeutic lens.

A file search is vital to help inform parenting and any therapeutic work or specific life story work. For many children who have been removed from their birth family, they have a complicated history which is too much to include in formal documents, therefore a forensic

file search is essential. Even the smallest detail in the child's history may be vital to understanding them, parenting them and providing the right therapeutic intervention or life story work.

Fuller Assessments

- See Education section for school observation and handwriting assessments

Combined Neuro Physiological Psychotherapy (NPP) Assessment and Treatment

This is a combined assessment specifically developed for families using funding from the Adoption and Special Guardianship Support Fund's Fair Access Limit. This enables parents to gain an NPP assessment of the child, followed by 5 sessions to provide the primary support identified in the assessment. A parent consultation at the end helps parents to plan the next steps.

Neuro Physiological Psychotherapy (NPP) Multidisciplinary Assessment

This is a gold-standard multidisciplinary assessment that looks holistically at the child. It is rooted in our belief that children often need several different disciplines considering their needs, so that the right decisions are made about their need for support, or therapy, or for further detailed specialist assessments.

The team allocated for this multidisciplinary assessment will be decided based on the information from the referral form and what team would be the best fit. As standard, our assessments include an occupational therapy sensory integration screening, alongside several psychometric measures to be completed by the parents, the school, and where appropriate by the young person themselves.

What distinguishes this assessment from our screening measures and other brief assessment options is the depth of individual assessment, and it includes a formulation of the child or young person, their needs and appropriate interventions. The child is seen in their own dedicated assessment session, and the parent or carer has a separate consultation during this time where some more information can be gathered and the parent/carers can ask questions. The relationship between parent and child is then explored through a Theraplay® MIM assessment process as described above. Finally, a family session brings these threads together to complete the picture.

This multidisciplinary assessment considers the child's history, their current presentation, and their strengths and challenges both at home and at school. It draws together these findings to produce clear conclusions and recommendations.

Core Occupational Therapy Assessment

We offer a thorough assessment conducted by our specialist Occupational Therapists, designed and delivered to be aware of any trauma issues and to have a neurodiversity-affirming approach.

The assessment evaluates motor abilities (e.g. gross and fine motor coordination), motor planning and sequencing, sensory processing and modulation (e.g. regulation, visual perception, tactile perception), visual-motor integration skills and functional skills (e.g. handwriting). The assessment explores how these abilities impact the child's participation and engagement in everyday life.

A fuller report is issued that details all this information and gives an overview of the child's sensory needs.

Specialist Sensory Integration Assessment

Our specialist sensory integration assessment is an evidence-based process grounded in the Ayres Sensory Integration® framework. It offers a comprehensive picture of how a child or young person interprets sensory information and interacts with the world around them.

Our specialist Occupational Therapists use the **Evaluation in Ayres Sensory Integration (EASI)**, a play based, standardised assessment developed within the Ayres Sensory Integration® framework. The EASI examines four key areas: motor coordination, sensory reactivity, sensory perception and praxis, to provide a clinically robust and comprehensive understanding of how a child or young person interprets and interacts with the sensory environment around them. Assessment outcomes from the EASI inform therapeutic recommendations.

This assessment is ideal for children or young people who are traumatised or have complex needs. For these children there will also be an evaluation of the child's history, other diagnoses and possible neurodivergence. This full EASI assessment is needed when a child or young person appears to have sensory processing difficulties or when a child is traumatised and struggling to regulate. This assessment also includes a full report.

Neurodiversity Assessments

- See also [Sensory Integration assessments in Fuller Assessments section above](#)
- See also [Educational Assessment section below for dyslexia and dyscalculia assessments](#)

Autism Assessment

This assessment is a gold standard Autism assessment in line with NICE guidelines, which includes the ADOS, the ADIR and a school consultation. The ADOS assessment is undertaken face-to-face, as our experience is that this is particularly important for children

and young people who find relating to people hard. Our preference for a face-to-face approach is because an online assessment loses some of the nuances of relating which are crucial to making an assessment/diagnosis.

This Autism assessment can result in a diagnosis of Autism and recommendations about next steps and what will help.

Trauma Informed Autism Assessment

This is an Autism assessment that is trauma informed taking into account the complexity for some children of having a trauma history and also potentially being neurodivergent. It recognises that sometimes children can present as being neurodivergent but trauma is the root cause. For some children, it is both trauma and neurodivergence. This Trauma Informed Autism Assessment is a combination of Family Futures standard Neuro Physiological Psychotherapy Multidisciplinary Assessment and an Autism assessment.

This Trauma Informed Autism assessment can result in a diagnosis of Autism and recommendations about next steps and what will help.

ADHD (Attention Deficit Hyperactivity Disorder) Assessment

Our multidisciplinary team uses gold-standard diagnostic tools to ensure clinical accuracy. We also use additional tools such as a school interview and a range of screening questionnaires to build a holistic picture of your child's daily life. This assessment is undertaken face-to-face, and our experience is that this is particularly important for children and young people who find relating hard and doing an online assessment loses some of the nuances of relating which are crucial to making an assessment. The process concludes with a detailed report and a dedicated feedback session to help you plan the next steps with confidence.

The assessment includes DIVA (diagnostic interview) and CPT (Continuous Performance Test) which are completed in person, a school interview, psychological questionnaires, and a multidisciplinary discussion with a Clinical Psychologist who specialises in neurodevelopmental assessment. The Clinical Psychologist reviews the information and contributes to the team's clinical formulation. Following the multidisciplinary team discussion, the assessing clinicians provide feedback to the parent or carer and offer a child-friendly feedback call/report. This assessment can provide a diagnosis and can be funded through the local authority, EHCP or self-funded.

Comprehensive ADHD Assessment

In many instances, ADHD can co-occur with specific areas of difficulty in learning, e.g., dyslexia, dyspraxia (DCD), dyscalculia, memory difficulties etc. If you or your child's school have concerns about learning, an ADHD diagnostic assessment that also focuses on these can be arranged.

Our multidisciplinary team uses gold-standard diagnostic tools to ensure clinical accuracy. We also use additional tools such as a school interview and a range of screening questionnaires to build a holistic picture of your child's daily life. This assessment is undertaken face-to-face, and our experience is that this is particularly important for children and young people who find relating hard and doing an online assessment loses some of the nuances of relating which are crucial to making an assessment. The process concludes with a detailed report and a dedicated feedback session to help you plan the next steps with confidence.

This assessment includes questionnaires for parents, teachers and for secondary age school children themselves and a number of standardised rating scales, in addition to an assessment of their learning, literacy, numeracy and attentional skills. The assessment can provide a diagnosis of both ADHD and any other learning difficulties identified. Feedback is provided verbally about the results, together with a detailed report and completion of forms relating to access arrangements for examinations where required. Funding for this assessment can be through the local authority, EHCP or self-funded.

Foetal Alcohol Spectrum Disorder (FASD) consultation

This consultation is open to children and young people who are already attending Family Futures services and who may have been exposed to alcohol in utero. This consultation brings together the parents (if the parents choose), and their Family Futures therapist, in a consultation with Dr Raja Mukherjee, a child and adolescent psychiatrist who specialises in FASD. Prior to this consultation, information needs to be gathered to evidence whether the child was definitely, or highly likely, exposed to alcohol in utero. Other information is also needed such as a developmental history, information about any sensory or executive function difficulties and psychometric questionnaires. These psychometric questionnaires should be completed by parents/carers, the school (if the child is in school) and the young person (if they are over 12 years old and psychometric measures are appropriate).

This consultation can lead to an NHS diagnosis through Surrey and Borders CAMHS.

Please note psychiatric assessments including prescribing coming soon.

Educational Assessments

- See also **Sensory Integration assessments in fuller assessments section above**
- Please note **cognitive assessments below can diagnose dyslexia and dyscalculia**

School Observation

During a school observation, a member of the therapy team will attend a child or young person's school and observe them in structured time (a lesson) and unstructured time (break or lunch break), as well as a short meeting with their teacher or SENCO. The information gained from this visit allows the therapist to gain an understanding of how the child or young person is managing in school, so areas of concern can be worked on in sessions. This process concludes with a detailed report.

Handwriting assessment

A handwriting assessment provides a detailed evaluation of a child or young person's functional writing skills. It examines pencil grip, the legibility of handwriting - including letter formation, spacing, alignment and size, handwriting speed, and underlying visual-motor integration skills. To support this process, Occupational Therapists administer standardised tools such as the DASH (*Detailed Assessment of Speed of Handwriting*) and the Beery VMI (*Beery-Buktenica Developmental Test of Visual-Motor Integration*). These assessments provide insight into a child's handwriting performance and help identify any contributing motor, visual perceptual or coordination-based difficulties. The results of the assessment inform clinical reasoning and enable therapists to make appropriate recommendations regarding support, intervention and therapeutic planning. Where helpful, this may include tailored strategies for home and school, or a block of six in-person Occupational Therapy sessions to target specific areas of need.

The assessment is a 1 hour in-person assessment session that includes administration of the DASH and Berry-VMI and a follow up summary report. Funding can be through the local authority, EHCP, health authority or self-funded.

Cognitive assessments

For children under 8 years old (half day)

For children 8 years old and above (full day)

A cognitive assessment is a standardised evaluation of mental functions such as memory, attention, language, and problem-solving/executive functioning. Conducted via puzzles, interviews, or questionnaires the assessment can identify learning difficulties in children. It can also help to understand a child's learning style, determine their overall IQ, and identify neurodivergence or learning disabilities. Cognitive assessments include literacy and numeracy and can also have a particular focus on dyslexia, dyscalculia, executive functioning and memory and attention problems. It includes a full report and recommendations.

Speech and Language Therapy Assessment

A speech and language assessment of children aged 3-18 can help understand their communication difficulties. This could include difficulties understanding or using spoken language, speech sound difficulties, social interaction difficulties, emotional and behavioural

difficulties, learning difficulties, sensory processing difficulties, hearing impairments and other issues.

A Speech and Language Therapy Assessment includes standardised testing, as well as observation, listening and collaborative formulation, with a focus on how communication, regulation, sensory-motor factors and interaction patterns connect.

Where appropriate, specialist reports are provided for statutory processes, including EHCP appeals and tribunal proceedings. These reports consider the whole child, and clearly explain their communication needs, the functional impact of those needs, and the evidence-based provision required to address them. This speech and language assessment will make recommendations for support, and in some instances recommendations for speech and language therapy.

Local Authority Assessments

Siblings 'Together and Apart' Assessment

A full 'Together and Apart' assessment includes:

- a. an assessment of each child's individual needs which is then used to develop a formulation of the compatibility of the children's needs, and what will be required from the carers or parents to meet the needs identified for each child
- b. observations of the siblings' interactions together, both in the presence of their carers, and without their carers present (when their attachment systems may be less activated)
- c. gathering the children's own views about their experiences of their sibling relationships.

This assessment uses the Family Futures' model of understanding the quality of sibling relationships (rooted in the research of Jaak Panksepp), triangulated with the children's wishes/feelings, and the individual needs of each child. The formulation integrates all of the above and recommendations are made about the needs and treatment of the children, including the strengths and difficulties of placing children together or separately.

Court Assessments

Family Futures can undertake complex court assessments. These assessments are tailored to the individual needs of each child and parent referral and will use the expertise of the multidisciplinary team to get the most appropriate team for each assessment. Generally, the assessment includes one or more of the following as relevant: assessments of children's needs, assessment of parent-child relationships, assessments of contact, assessments of parenting capacity, assessments of sibling relationships. These form the basis for answering the specific questions directed in the court instructions.

Therapy

Therapy services at Family Futures are delivered by a range of therapy disciplines. Our ethos is that all work with children and young people should positively support their strengths and potential. Equally, it should support the whole family, as well as the wider network around the child/young person, including their school and any other professionals involved in their care.

We provide a wide range of therapies, with expertise in neurodivergence, attachment difficulties, complex trauma, child on parent violence, sexual abuse and anxiety. We also have extensive experience of working with families of all kinds, including single parents, same-sex couples, transgender couples, and stepparent families. Family Futures welcomes and embraces every family whatever its shape or make-up, and is committed to supporting all children and young people to thrive and achieve their potential.

At Family Futures, our approach to helping children and young people follows a neuro-sequential model that is research-evidenced. This approach means that whatever a child is struggling with, we always begin by focusing on regulation: helping them feel safe in their body, and calm. Then the focus shifts to relationships and developing a bond with an attachment figure. From that secure base, the child can begin to make sense of their own experiences, engage in more reflective thinking and make sense of their identity and life experiences.

For some children this process is linear. For others, there is a more complex process of needing a mixture of all levels of a neuro-sequential approach at the same time, with regulation work woven through the therapy or becoming a particular emphasis at certain points.

Family Futures has undertaken research with peer-reviewed papers published in 2016 and 2019, and a further paper due to be published in 2026. This research has examined outcomes for care experienced children who have received the full Family Futures Neuro Physiological Psychotherapy (NPP) model. What is clear across all the research is the positive outcomes for children who have had NPP which works holistically, with the mind and body together. Not all children who attend Family Futures will need the full NPP therapy model, but elements of it will be present in any therapy undertaken, as the team are trained to think about the neurophysiology of children and young people, and to approach their work neuro-sequentially.

Family Futures Multidisciplinary Team includes the following team members:

- Psychological therapists
- Creative arts Psychotherapists
- Clinical Psychologists
- Social workers
- Educational Psychotherapists
- Autism and ADHD assessors
- Trauma informed Autism assessors
- Occupational Therapists trained in Sensory Integration and other modalities
- EMDR practitioners
- Speech and Language Therapists
- Non-Violent Resistance one-to-one trainers
- Executive Function Coaches
- Educational Psychologists
- Child and Adolescent Psychiatrist specialising in FASD
- Child and Adolescent Psychiatrist – to be recruited
- Prescribing nurse – to be recruited

Please look on our website www.familyfutures.co.uk for more details of team members. Our team members are all qualified and registered to practice in the UK and experienced in working with children and young people. If we ever use a professional in our work with you who is still in training and not yet fully qualified, we will let you know in advance. It is important that we support staff in training, but it is imperative that you know when you are working with a trainee and a differential fee would be charged.

Therapy we offer for younger children

(For 0-11 years old. We take account of developmental age, not just chronological age, so this age range is a guideline only.)

- Functional Occupational Therapy intervention
- Ayres Sensory Integration Therapy – improves how individuals process and respond to sensory input to enhance daily functioning and emotional regulation
- Speech and Language Therapy
- Theraplay® – a relationship-based play therapy that strengthens attachment and builds emotional security - ideal for younger children although can also be used with some older children.
- Creative Arts Psychotherapies - help children either in individual therapy sessions or parent and child therapy sessions (dyadic sessions) explore their inner world, and make sense of their feelings using the arts
- Analytical Child Psychotherapy (individual therapy)
- Educational Psychotherapy (individual therapy) - supports learning and emotional development through a therapeutic lens

- Psychotherapy for Emotionally Based School Avoidance (EBSA) – helps young people understand and overcome anxiety and emotional barriers to school
- Neuro Physiological Psychotherapy for children with complex needs who would benefit from a family-based approach and more intensive longer-term intervention
- Child and Adolescent Psychiatrist evaluation and possible medication option (to be put in place once psychiatrist and/or prescribing nurse is recruited)

Parent sessions are always an important part of the therapy offered to children. There may also be a need for assessments to be undertaken in parallel.

Therapy we offer for older children and young people

(approximately 11 years old upwards. We take account of developmental age, not just chronological age, so this age range is a guideline only.)

- Functional Occupational Therapy intervention
- Ayres Sensory Integration Therapy – improves how individuals process and respond to sensory input to enhance daily functioning and emotional regulation
- Speech and Language Therapy
- Somatic Experience Therapy – a body-based intervention that helps with regulation and has a strong focus on psychoeducation
- Creative Arts Psychotherapies - help children either in individual therapy sessions or parent and child therapy sessions explore their inner world, and make sense of their feelings using the arts
- Analytical Child Psychotherapy (individual therapy)
- Educational Psychotherapy (individual therapy) - supports learning and emotional development through a therapeutic lens
- Psychotherapy for Emotionally Based School Avoidance (EBSA) – helps young people understand and overcome anxiety and emotional barriers to school
- Dyadic Developmental Psychotherapy – a modality which helps a child explore their inner world with the parent there to support them, and helps build their attachment
- Neuro Physiological Psychotherapy - for young people with more complex needs who would benefit from a family-based approach and more intensive longer-term intervention
- EMDR (Eye Movement Desensitisation and Reprocessing - a therapeutic approach for processing trauma and difficult experiences. EMDR can help young people/adults move past stuck points and develop new, healthier perspectives on past experiences.
- Child and Adolescent Psychiatrist evaluation and possible medication option (to be put in place once psychiatrist and/or prescribing nurse recruited)

There may also be a need for other assessments to be undertaken in parallel and sometimes some interventions for younger children may also be considered where beneficial.

Please see Support section below for young people who do not want to engage in therapy but still need support

Family-based therapies and parent-and-child therapies

- Sensory Integration Attachment Therapy which includes parent and child together
- Theraplay® – a modality that helps children regulate and build a secure attachment relationship in parent and child sessions. This is ideally for younger children although can also be used with some older children
- Creative Arts therapies to help children in parent-and-child therapy sessions explore their inner world and make sense of their feelings using the arts
- Dyadic Developmental Psychotherapy – a modality which helps a child explore their inner world with the parent there to support them, and helps build their attachment
- Neuro Physiological Psychotherapy - for young people with more complex needs who would benefit from a family-based approach and more intensive longer-term intervention

Family Futures also offers some Bespoke Group programmes

- School-based groups
- OT groups: handwriting, sensory
- ADHD groups
- Theraplay® groups
- Emotional literacy groups

Please note Family Futures also offers some adult therapies so please contact our advice line if you wish to refer: 020 7354 4161

Support

Family Futures provides a range of parent, child and young person support services.

Parent and Family Support

At Family Futures, we understand that what is sometimes needed is not therapy, but support. Over the years, we have found that offering dedicated parent support - to help parents navigate the challenges of raising a complex child and manage the professional systems around them - is absolutely vital. This is quite different from parent therapy. It is about helping parents make sense of their child, and of the particular complexities that come with parenting a child who may be traumatised, neurodivergent, or living with high levels of anxiety.

Parents often need support to understand their rights in relation to Education, Health and Care Plans (EHCPs), Disability Living Allowance, Pupil Premium Plus, and how best to approach schools, CAMHS, or other professionals to ensure their child receives the support they need. We cannot promise to secure everything that is needed, but we can provide advice, advocacy, and a consistent presence alongside you, as you try to get the right help for your child.

Parenting a child with complexity is demanding, and the pressure this places on single parents and couples alike can be immense. We know that none of us perform at our best under sustained pressure, and having a space to understand what is being triggered - in yourself or in your relationship - can be absolutely essential in helping you be the best parent you can be. Family Futures can be alongside parents and carers, offering a combination of practical parenting guidance, reflective support to help make sense of feelings, and advice about what additional services should be put in place.

Family Futures provides psychoeducation around parenting a child with trauma, neurodiversity, or other emotional and mental health needs. For many parents, coming to understand that their child is struggling profoundly is painful. Making sense of why this is happening is itself a journey, and one that needs supporting. Alongside this psychoeducation, we can help parents develop a neuro-affirming parenting approach and explore practical strategies to support their child's executive functioning, and take a strengths-based approach.

Support can take many shapes and forms, but what is vital is to have a safe space as a parent, to share both your hopes and your fears, and to be given advice alongside that.

Child and Young Person Support

Some children and young people may not need a therapeutic intervention, but may need support to make sense of themselves or to understand a diagnosis. This may include psychoeducation, executive function skills training, and neuro-affirming support tailored to the individual child.

Overview of issues

Family Futures offers a range of support services for parents, carers, children, and young people, helping them to make sense of themselves, understand a diagnosis, and navigate the challenges of daily life. Support can be face to face, online or as a home visit. We offer support in relation to:

- Post diagnosis psychoeducation
- ADHD
- Autism
- Pathological Demand Avoidance
- Sensory Issues
- School difficulties
- Emotionally Based School Avoidance
- Executive Function coaching
- Neuro-affirming approaches
- Exam stress
- EHCPs
- Anxiety
- Rage

iAdopt Voluntary Adoption Agency Service

iAdopt Voluntary Adoption Agency Service is designed to provide prospective adopters with the understanding and resources to therapeutically parent children who have experienced early trauma. Family Futures recruits prospective adoptive parents who demonstrate self-awareness, resilience and an understanding of the impact of trauma and neurodiversity, and who are open to parenting therapeutically and in a trauma-informed, neuro-affirming way, with a clear awareness of the challenges they may face.

Family Futures complies with the mandatory checks of the assessment process, including pre-approval checks for all prospective parents, to identify anyone who may not be suitable to care for children and vulnerable young people. Throughout the assessment process, prospective adoptive parents work not only with social workers in the team, but also with members of the multidisciplinary team, such as psychotherapists and occupational therapists. The assessment process uses a range of therapeutic tools to carry out a comprehensive assessment and to gain insight into attachment histories, current attachment styles, stress responses and triggers. These tools are often experiential and incorporate creative arts therapy techniques, while also facilitating exploration of key aspects of the applicant's personality and behaviours.

The information gathered during the assessment process highlights the family's support needs, informs the matching process, and shapes the post-placement support plan. Family Futures also recognises the importance of a support network. The team therefore hosts a network meeting to bring together the prospective parent's wider network, providing an opportunity to discuss the decision to welcome a traumatised child into the family.

The Family Futures iAdopt team provides approved parents with support throughout the adoption process, supported by the specialist assessment and therapy team.

The Adoption panel then approves the adoptive parent or parents as adopters. Our Adoption Panel members receive regular training and annual appraisals. The Panel is also invited to join regular information exchanges, where members are updated on the progress and performance of the iAdopt service and share knowledge, skills, and new research and guidance.

The procedures for recruiting, preparing, assessing, approving and supporting iAdopt parents are:

- Regular advertising campaigns, information evenings, podcasts and website information to help inform and recruit adopters. We also collaborate and share messages from the national recruitment campaigns for adopters - 'You Can Adopt', and the Voluntary Adoption Agencies marketing group hosted by CVAA (Consortium of Voluntary Adoption Agencies), to promote awareness of the need for more adoptive parents.
- An initial enquiry phone call and consultation to provide information about Family Futures' iAdopt service. The call explores basic issues for the applicants around suitability for adoption as a screening and information gathering process. This results in

a decision whether to embark upon the stage one assessment process, including a safer recruitment process.

- Stage one assessment process including analysis of the applicant's relational styles, capacity to reflect on their emotional states, capacity to work with the assessing team, as well as their references, statutory checks and a health and safety home visit. This usually takes place within two months.
- If, following Stage one, the applicant is considered not suitable to adopt, then the applicant is informed and reasons are given.
- The Stage two assessment process includes a full assessment of iAdopt parents' background, likely parenting capacity, ability to recognise and meet their own needs, and the ability to understand the impact of early trauma and disrupted attachments and possible neurodiversity of children. This stage involves comprehensive psychoeducation and the Family and Friends Network meeting to strengthen the support capability of the family network. Prospective parents are also educated about safeguarding procedures and other statutory requirements.
- Once Stages one and two are completed and all safety checks are in place, the Prospective Adopters Report (PAR) is written for the Panel who approve the adopter/s. Prospective adoptive parents are provided with the PAR in advance to add their comments before the Panel takes place.
- Family Futures is guided by the statutory timescales and works to ensure these timescales are met.
- Once the Panel recommendation for approval has been ratified by the Agency Decision Maker (ADM), then the approved adopters will begin to family-find, supported by their assessing social worker.
- The Family Futures matching process includes an offer of an assessment of the child/children's therapeutic needs and the likely needs in their adoptive placement.
- Prior to placement, agreement is sought from the local authority in relation to funding and use of the Adoption and Special Guardianship Support Fund for any therapeutic package provided by Family Futures.
- If there are any safeguarding concerns, Family Futures' Safeguarding policy and procedures will be followed.

Family Futures believes that providing therapeutic support from when a child first moves in with their adoptive family is key to their future stability and wellbeing. Thanks to the generosity of a donor, we are currently able to offer guaranteed support to all iAdopt families during their first year, while longer-term funding is established. Please contact us for the most up-to-date information about this offer at the time of your enquiry.

Training and Consultation Services

Training and Professional Support

Family Futures offers training and consultancy for professionals in the UK and abroad. Since 1998, we have provided school observations, INSET day training, specialist training for health and care providers and consultation to a wide range of professionals and organisations. [Our training programme can be seen here](#), and we can arrange bespoke training tailored specifically to the professional context and organisation's needs, both in-person and online.

Family Futures is committed to offering a training programme which disseminates the latest thinking on supporting children and young people to heal from early trauma and to support neuro-affirming practice. We offer a training programme for professionals, parents and carers, as well as bespoke training around the UK for local authorities, Regional Adoption Agencies, schools and other organisations or professionals providing services. We also provide training programmes in other countries.

Family Futures specialises in providing intensive training courses (typically lasting 2-5 days) that focus in detail on a particular area to enable participants to learn new skills which they can take into their practice. Our courses run at Family Futures in London and also online. Training can be followed up by a bespoke online consultancy service which is a successful way of embedding new training into an organisation's practice. We have also published training resources and webinars which are available on our website.

Data

Family Futures regularly reviews initial enquiries using Beacon CRM. This allows us to monitor referrals and track each individual's journey with our services, from first contact through to assessment, therapy, support, or training. We also track the volume of work funded by donors and the pro bono work we undertake each year, which reflects our commitment as a not-for-profit Community Interest Company.

Family Futures also uses the secure, cloud-based system CHARMS to record data about children, young people, and their parents or carers, ensuring that records are kept up to date and that risk is managed effectively.

We also give feedback to the adoption sector for our iAdopt Service in relation to adopter recruitment, family finding, matching, transitions and early placement support. All details of assessments and support, including timescales, are recorded on CHARMS, enabling us to track the number of enquiries received from potential applicants, attendance at information evenings, and progress made throughout the assessment journey. In addition, Family

Futures routinely collects data about the adopters approved by us and the children placed with them, sharing relevant data with national bodies such as the CVAA and the Adoption and Special Guardianship Leadership Board (ASGLB) to inform the national picture of placements and availability.

As part of our quarterly reporting to directors, Family Futures tracks data across all our services, to identify any gaps and areas for improvement, as well as strengths, to support decision-making at both management and director level.

Finances

Family Futures Community Interest Company (CIC) is a not-for-profit organisation. We generate income from the services we provide including assessment, therapy and support services, iAdopt Voluntary Adoption Agency placements, and our provision of training and consultancy to professionals and caregivers. We also raise funds through grants and corporate donations, supporter events and individual giving to support our not-for-profit work. Our Family Futures Geraldine Fund and our Crisis Fund is supported by our generous donors, and enables therapists to provide free, urgent support for children and young people who are struggling and in crisis.

This diversified approach helps to ensure financial resilience, reduce reliance on any single source of income, and supports the sustainable delivery of services to children and families.

Family Futures has a fee structure for our services which is devised to ensure the income we generate from the services provided is sufficient to pay our running costs. These costs include but are not limited to rent, rates, insurance, staff costs (salaries, pensions, employers NI etc.), utilities, maintenance (IT, fixtures and fittings, property etc.), therapy and office supplies, equipment, planned and unplanned expenditures.

In order to ensure the effective management of finances, managers closely track income and expenditure by analysing detailed monthly Management accounts, the Cashflow statement and analysis of staff hours. This enables managers to track how efficiently our most valuable resources (staff time) are being used and ensures that the organisation remains financially viable.

Family Futures reinvests in the community by sourcing locally when available and enabling local community groups to hire our premises. We also provide free information webinars, podcasts and self-care content for parents, carers and professionals.

Family Futures' Policies and Procedures

Family Futures has a comprehensive agency manual which outlines its policies and procedures – all of which are available to staff online. These policies and procedures are updated annually, with other updates as and when required.

The policies and procedures are also available to parents and carers, children and young people if appropriate, and partner agencies. For the purposes of this Statement of Purpose, three key policies are referenced below. These are Family Futures' Integrated Safeguarding; Equality, Diversity and Inclusion; and Family Futures' Complaints process.

Integrated Safeguarding

Family Futures is committed to ensuring that the agency's service users are safeguarded from all forms of abuse, neglect and/or exploitation, whether deliberate or inadvertent, in accordance with written policies and procedures. Everyone at Family Futures has a duty to ensure that the safeguarding of children and young people is given priority. Family Futures has an Integrated Safeguarding Policy that ensures that throughout the organisation there is coherent and consistent safeguarding good practice, whether that is in the recruitment of staff, safety measures in the building, or responding to children and young people's disclosures or high risk behaviour. This safeguarding process is integrated because it links risk management and local authority referral and notification procedures, as well as positive interventions and careful management of risk in sessions.

This integrated process is based on the premise that all these elements are interrelated and need to be considered together in deciding on the correct course of action to take.

Equality, Diversity and Inclusion

Equal opportunities and anti-discriminatory practice are intrinsic to the delivery of all services at Family Futures. The importance of respectful, honest and collaborative relationships provides a framework for all of the work we do with children, families and other professionals regardless of race, religion, language, culture, disability, gender, sexual orientation or age. Family Futures also has a Neuro Affirming Policy as part of our commitment to equality, diversity and inclusion.

Complaints and Compliments

Family Futures is always open to feedback. This is sometimes positive and sometimes there are lessons to be learned. Family Futures has a Complaints procedure which embraces the principle that all service users have access to the policy including children and young people. We encourage feedback from children and young people with our post box for ideas and concerns in Reception. All service users are encouraged to give feedback during and after assessment, therapy or support, in the case review process and at the end of therapy. Following iAdopt assessments feedback is requested, as well as for individuals or organisations who have undertaken training or consultation with us.

The policy for complaints is transparent. Complaints are handled promptly, and the first stage of any complaint is to try and resolve it informally. Following this informal process there is a formal process if the dispute isn't resolved, and if need be, an independent process following this. Family Futures has an Independent Person who undertakes the independent process should this be required.

Children's Guides

All children are given copies of appropriate children and young people's leaflets whether they attend the assessment, therapy and support service or are placed with our approved parents or carers. The Children's leaflet gives them information about how to complain using the Family Futures Complaints process, and also their right to complain to the Care Quality Commission, Ofsted and the Children's Commissioner - with information about how to do this.

Monitoring and Evaluating our Services

For the Family Futures agency as a whole:

- Responsible Person, Stephen Mulley, who oversees good practice across all services and is a senior member of the management team
- Family Futures Independent Person carries out onsite annual inspections as part of our internal inspection process and is responsible for responding to any complaints that are not resolved internally
- Monthly management meetings
- Quarterly Directors meetings
- Annual Strategic Review and Planning Meeting to review policies and practice as well as to undertake strategic planning
- Regular data collection for the Consortium of Voluntary Adoption Agencies (CVAA) and the adoption sector
- Reviews are also annually undertaken for the Care Quality Commission (once registered) and also Ofsted
- The Registered Manager along with the Office Manager is responsible for annually updating the Agency's Policies and Procedures in the light of legislative and regulation changes

The Assessment, Therapy and Support Service as well as iAdopt Services and Training Service are regularly evaluated as follows:

Assessment, Therapy and Support Service

- Regular case supervision and consultation
- Post-assessment report dissemination and evaluation for feedback about the assessment process
- Parent and child consultation to ascertain their wishes and feelings for case reviews
- 6-monthly or annual case reviews depending on the level of intervention
- Annual re-testing programme using psychometric data
- End of therapy evaluations
- Annual evaluation for families in therapy
- Ongoing research and reviews

iAdopt Voluntary Adoption Agency Service

Family Futures' iAdopt Service assesses and approves adoptive parents, and this service is regularly evaluated through:

- Regular case supervision and consultation
- Regular team meetings and case discussions to evaluate prospective adopters during the assessment process
- Consultations with the Agency Advisor and the Agency Decision Maker
- Panel training and reflection days to look at previous assessments, outcomes of placements, reviews of iAdopt cases and consider improvements needed in the service
- Evaluation of Panel and team effectiveness through feedback from all Panel participants. This takes place at each Panel and is then evaluated, with concerns addressed in meetings between the Panel Chair, Agency Adviser and Director for iAdopt
- Participation in Looked After Children (LAC) reviews for newly placed children
- Annual Reviews post-approval for adopters who are still family finding
- Annual appraisals of Panel members
- Transfer meetings as and when appropriate to the assessment and therapy service where families are evaluated under that service
- Ongoing research to evaluate the placements and the model used to provide support

Training and Consultation Services

- Every participant is asked to complete a feedback form evaluating the content and delivery of the training
- Agencies who have commissioned training packages are also asked to complete evaluations

Details of the Care Quality Commission

Telephone: 0300 061 6161

Email: enquiries@cqc.org.uk

Website: <https://www.cqc.org.uk/>

Care Quality Commission Service User bands:

- Children aged 0-3, 4-12 and 13-18 years old
- Adults aged 18-65
- Mental health
- Physical Disability
- Sensory impairment
- People who may at one point have been detained under the Mental Health Act
- People who misuse drugs or alcohol
- Learning difficulties or autistic disorder

Care Quality Commission service types provided at this location:

- Community based services for children with mental health needs (MHC)
- Diagnostic and/or screening service (DSS)

Regulated activities carried on this at this location:

- Treatment of disease, disorder or injury

Details of Ofsted registration

in relation to Family Futures Voluntary Adoption Agency Services and Adoption Support Agency Services

Ofsted

Piccadilly Gate
Store Street,
Manchester,
M1 2WD

Telephone: 0300 123 1231

Email: enquiries@ofsted.gov.uk

Website: www.ofsted.gov.uk
<https://contact.ofsted.gov.uk/contact-us>

Other relevant contact details

The Children's Commissioner for England can be contacted by young people for free by phone, email or website:

Freephone: **0800 528 0731**

Email: help.team@childrenscommissioner.gov.uk

Website: <https://www.childrenscommissioner.gov.uk/help-at-hand/>

www.childrenscommissioner.gov.uk/about-us/contact/

Tel: **020 7783 8330**

National Youth Advocacy Service (NYAS)

www.nyas.net/get-support/

Free helpline: **0808 808 1001**

email: help@nyas.net