Prevent Duty and Radicalisation policy

In Line with Working Together to Safeguard Children 2026

Policy Statement

Auckland College is committed to safeguarding and promoting the welfare of all children. We recognise that protecting children from the risk of extremism and radicalisation is part of our wider safeguarding responsibilities. We will take all reasonable steps to ensure children are safe from harm and are protected from influences that may place them at risk of being drawn into terrorism or exposed to extremist views.

We acknowledge our statutory responsibilities under the Counter-Terrorism and Security Act 2015, which places a duty on childcare providers to have due regard to the need to prevent people from being drawn into terrorism. This is known as the Prevent Duty.

This policy should be read alongside our Safeguarding and Child Protection Policy, Behaviour Policy, Equality and Inclusion Policy, Online Safety Policy, Staff Code of Conduct, and Whistleblowing Policy.

Legal Framework

This policy is based on the following legislation and guidance:

- Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance for England and Wales
- Working Together to Safeguard Children 2026
- Keeping Children Safe in Education (where relevant)
- Early Years Foundation Stage (EYFS) statutory framework
- Data Protection legislation
- Equality Act 2010

Definitions

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs. Extremism may also include views that encourage hatred, division, discrimination, or violence.

Radicalisation is the process by which a person comes to support extremist ideologies or terrorism. It can happen gradually and may involve grooming, coercion, emotional manipulation, exploitation, online contact, or exposure to harmful narratives.

Children may be vulnerable to radicalisation without fully understanding what is happening.

Commitment to Safeguarding

In accordance with Working Together to Safeguard Children 2026, Auckland House recognises that safeguarding is everyone's responsibility and that protecting children requires effective multi-agency working and early intervention.

We will take a child-centred approach at all times, considering each child's needs, lived experiences, vulnerabilities, and family circumstances when responding to concerns.

Any concerns relating to extremism or radicalisation will be treated as safeguarding concerns and managed in line with local safeguarding procedures.

Creating a Safe and Inclusive Environment

Auckland House promotes a welcoming, respectful, and inclusive environment where all children and families are valued.

We will:

- promote equality, diversity, and inclusion
- challenge stereotypes, prejudice, and discriminatory behaviour
- help children feel safe, listened to, and respected
- encourage kindness, empathy, and positive relationships
- celebrate different cultures, languages, beliefs, and backgrounds
- build children's confidence, resilience, and sense of belonging

We recognise that children who feel isolated, excluded, or vulnerable may be at greater risk of harm.

Promotion of British Values

We actively promote British Values through age-appropriate experiences and daily practice:

- **Democracy** – encouraging choice, turn-taking, and having a voice
- **Rule of Law** – understanding routines, boundaries, and fairness
- **Individual Liberty** – building confidence and independence
- **Mutual Respect** – valuing others and using kind behaviour
- **Tolerance** – learning about and respecting differences

These values are embedded through play, stories, celebrations, discussion, and positive role modelling.

Recognising Concerns

Staff understand that radicalisation can happen online or offline and may involve individuals, groups, or wider influences.

Possible indicators may include:

- sudden changes in behaviour or presentation
- isolation from peers or family
- use of hateful, intolerant, or extremist language
- repeating fixed views without understanding
- increased anger, aggression, or secrecy
- inappropriate interest in violence or harmful causes
- concerning online activity or secrecy around devices
- changes in family behaviour that may impact a child's welfare

These signs do not automatically indicate radicalisation, but they must be considered carefully within the wider safeguarding context.

Staff Responsibilities

All staff have a duty to safeguard children and remain alert to signs of abuse, neglect, exploitation, and radicalisation.

Staff must:

- read and understand this policy
- complete safeguarding and Prevent Duty training
- report concerns immediately to the Designated Safeguarding Lead (DSL)
- record factual concerns promptly and accurately
- maintain professional curiosity
- challenge discriminatory or extremist comments appropriately
- follow confidentiality and information-sharing procedures

Designated Safeguarding Lead (DSL)

The DSL has lead responsibility for Prevent-related concerns and will ensure that:

- all staff receive induction and regular training
- concerns are responded to promptly
- clear records are maintained securely
- referrals are made through appropriate safeguarding pathways
- advice is sought from relevant agencies where needed
- risk assessments and support plans are completed where appropriate
- policies remain updated and compliant

- staff receive support and supervision when managing concerns

Training

All staff will receive safeguarding training that includes Prevent Duty awareness. Training will be refreshed regularly and whenever guidance changes.

Training will include:

- understanding extremism and radicalisation
- recognising vulnerabilities and indicators of risk
- reporting procedures
- online safety risks
- British Values
- equality, diversity, and inclusion
- local safeguarding and referral pathways

The DSL will undertake advanced safeguarding training suitable to the role.

Online Safety

We recognise that the internet can be used to influence and groom children and vulnerable individuals.

To minimise risk we will:

- supervise children's access to technology
- ensure digital content is age appropriate
- use filtering or monitoring systems where applicable
- educate staff on online risks
- share online safety guidance with parents when appropriate
- respond to concerns in line with safeguarding procedures

Reporting Concerns

Any concern relating to extremism or radicalisation must be reported immediately to the DSL Amy Gregory or in her absence the Deputy DSL Nikki Collins / Helen Murphy.

The DSL will:

- gather and review relevant information
- assess risk in line with safeguarding procedures
- consult the local authority Prevent lead, safeguarding partners, or police if required
- make referrals to Channel or other relevant services where appropriate

- keep accurate, confidential records of decisions and actions

Where there is immediate danger or risk of harm, emergency services will be contacted without delay.

Partnership Working

In line with Working Together to Safeguard Children 2026, we recognise the importance of effective multi-agency cooperation.

We may work with:

- Local Authority safeguarding teams
- Prevent team
- Police
- Children's Social Care
- Health professionals
- Early help services
- Ofsted
- Other relevant professionals

We will work openly with parents unless doing so would place a child at increased risk.

Safer Recruitment

Auckland House are committed to safer recruitment and ensuring suitable adults work with children.

Procedures include:

- enhanced DBS checks where required
- identity verification
- references and employment history checks
- suitability declarations
- robust induction processes
- ongoing supervision and monitoring of conduct

Confidentiality and Record Keeping

All concerns will be handled sensitively and shared only with those who need to know in order to safeguard children.

Records of concerns, decisions, referrals, and actions will be accurate, factual, dated, and stored securely in line with data protection requirements.

Monitoring and Review

This policy will be reviewed annually, or sooner if there are changes to legislation, local safeguarding procedures, Working Together to Safeguard Children 2026, Prevent Duty guidance, EYFS requirements, or Ofsted expectations.

The nursery manager and DSL are responsible for ensuring ongoing compliance and effective implementation.

Policy Written By: N A Collins
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Approved By: A Gregory
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