



East Williamsburg Scholars Academy

850 Grand Street, Brooklyn NY 11211

Tel: 718-387-2800, Fax: 718-387-3281

Rosemary Vega, Principal



Grading Scale at EWSA: (Applies to Midterm and Final Marking Period)

Grades are provided in increments of 5 for passing grades of:	65-90
Grades past 90 are provided in increments of 1:	91,92, 93, 94, 95, 96, 97, 98, 99
Failing/ Incomplete grades will be entered this semester as:	NX
New/Recent Admit	NL
No Show	NS/45
Failing Grade	55

The following policies apply to specific course marks:

• **Course in Progress ('NX')**: Schools must award a grade of 'NX' (Course in Progress) if a student has a documented, extreme extenuating circumstance that prevents them from completing the course in its established timeframe (for example, surgery or a death in the family). 'NX' does not have a pass/fail or a numeric equivalent. A student who receives a Course in Progress must successfully complete remaining course requirements by the end of the term following the termination of the course in order to receive a final grade and credit, as applicable.

• **New or Recently Admitted Students('NL')**: Schools must award a grade of 'NL' to students who enroll in a course after it has started and may have missed assignments or assessments needed to generate a complete course grade for the given marking period. These students may be given a grade of 'NL' in STARS to indicate the student did not have the opportunity to demonstrate their understanding of the course content. 'NL' does not have a pass/fail or numeric equivalent. Students

Where leaders are made.



East Williamsburg Scholars Academy

850 Grand Street, Brooklyn NY 11211

Tel: 718-387-2800, Fax: 718-387-3281

Rosemary Vega, Principal



have until the end of the following term (not including summer) to complete the course. The school should create a detailed plan for the student that specifies the timeline and work necessary to earn a final grade and credits. The school will award a final grade and credit using a transcript update.

- No Show ('NS'): EWSA holds the discretion in using this mark. An 'NS' has a numeric equivalent of 45, which is lower than the numeric equivalent of an 'F' (55). If you use choose to use this mark, it should be reserved for the most egregious situations where a student fails to attend a course and does not participate in any of the work from which a grade can be derived.*

Beliefs:

- 1. All students are consistently held to high expectations.*
- 2. Grades are based on multiple and varied tasks/assessments over time.*
- 3. Grading practices yield grades that are understandable, meaningful and reflective of student learning.*
- 4. Grading scales are precise, clear and fair and are communicated to students and parents.*
- 5. Teachers exercise professional judgment, within the parameters of these required procedures, in their grading practices.*
- 6. Procedures for grading are supported, monitored, and supervised.*

Grading Policy Flexibilities:

Students who meet the learning outcomes of the course by meeting the expectations outlined in the syllabus will receive credit for the course. When students miss class time, teachers will give students reasonable chances to make up missed work before final grades are entered in STARS (Grading Input System).

Where leaders are made.



East Williamsburg Scholars Academy

850 Grand Street, Brooklyn NY 11211

Tel: 718-387-2800, Fax: 718-387-3281

Rosemary Vega, Principal



*All students, including students with disabilities and ELLs, should be working toward grade-level standards and **must receive grades based on mastery of NYSED commencement-level learning standards.***

ELLs: *EWSA teachers take into account students' English as a New Language (ENL) proficiency level and include opportunities for students to demonstrate mastery of NYSED commencement-level learning standards in their native language.*

Students with disabilities: *All students, including students with disabilities, will be working toward grade level standards and should receive grades based on how well they comprehend the content and skills addressed in a course or subject. An Individualized Education Program (IEP) describes specially designed instruction and accommodations for an individual student that creates access to grade-level standards and enables progress toward annual goals. Students' receipt of accommodations may not impact the grade that can be earned. Students with disabilities have the same opportunity to earn grades as all other students. Schools issue report cards to provide feedback on students' progress in the general education curriculum and distribute progress reports to reflect the likelihood a student will meet or has already met their annual goals.*

*-If student(s) are not meeting the standards, re-teaching and re-assessment **MUST** occur. Re-teaching and re-assessment must become an integral part of the learning cycle to promote student learning. Re-teaching/re-learning may include, but are not limited to, the following:*

- *Timely feedback on original assignment/assessment*
- *Tasks assigned by teacher*
- *Study packet*
- *Attending a review session*
- *Computer tutorial*
- *Peer Tutoring*
- *Whole or small group instruction*
- *Teachers communicate standards to students, plan instruction to meet the learning goals, provide timely feedback to students on their performance.*
- *Re-teaching occurs when teachers or students determine that students are not meeting the standard.*
- *The teacher determines the method and schedule for re-teaching when tasks/assessments are re-assessed, they may be re-assessed partially, entirely, or in a different format, as determined by the teacher:*
 - *Assessments or tasks that provide measures of student progress within an instructional unit are to be re-assessed.*
 - *Assessments or tasks that indicate a final measurement of learning don't have to be re-assessed, such as: end of unit, marking period or end of semester tests, final research papers, reports, or essays, culminating projects or performances.*

Where leaders are made.



East Williamsburg Scholars Academy

850 Grand Street, Brooklyn NY 11211

Tel: 718-387-2800, Fax: 718-387-3281

Rosemary Vega, Principal



- o *Teachers may re-assess any student, regardless of grade on the original task or assessment. The student must meet the following criteria:*
 - *Student handed in original assignment*
 - *Student completed re-teaching/re-learning as determined by the teacher*
 - **Unique situations may arise which will require teacher and administration discretion.*
 - ***A poor performance on a final assessment should serve as a red flag that the student may need intervention. Opportunities for re-teaching/re-learning should continue while the opportunity for re-grading may not.*

-Teachers are encouraged to lessen/eliminate penalties for late work beyond these adjusted deadlines.

-Due dates must be clearly documented for students to take into consideration timeline for entering grades.

-Attendance may not count towards grades:

- ☐ *Students' grades must reflect the extent to which they may have met the learning outcomes of the course.*
- ☐ *Any student who achieves the learning outcomes for a course must be granted credit.*
- ☐ *Students may not be denied credit based on lack of "seat time" alone.*

Marking Period and End of Semester Grading:

1. There must be a fair representation of a student's performance on the standards over time. This means using a variety of measures and a variety of methods to demonstrate mastery.

2. There must be meaningful feedback on student achievement to students and parents.

3. There must be consistency among departments and within subjects.

4. There are two types of assignments/assessments:

a) Formative – Assessments or assignments for practice or for preparation for instruction. These assignments/assessments are to inform instructional decisions and to provide feedback to students to help them build skills and understanding, not to evaluate learning.

b) Summative – Assignments or assessments that are assigned to collect evidence of mastery of a skill and/or understanding after instruction, practice and feedback.

Where leaders are made.



East Williamsburg Scholars Academy

850 Grand Street, Brooklyn NY 11211

Tel: 718-387-2800, Fax: 718-387-3281

Rosemary Vega, Principal



Grading Policy for Department/Subject Area

At the beginning of each semester, every teacher shall explain to students orally and in writing the grading criteria that will be used for evaluating their academic performance. A copy of each grading policy will be provided to the Principal and the subject specific Assistant Principal's office.

Departments and/or subject-specific teams within the department will determine grading processes, including weights and proportions, and apply them consistently. Grading Breakdown and Percentages are noted in the course syllabi and shared with students.

Reporting:

EWSA has two semesters with 2 marking periods in each semester. A report card will be distributed at the end of each marking period to indicate progress. The final grade for each semester will go on the student's permanent record and determine credit.

*Grades in courses are available to students and families via [NYCSA Landing \(schoolsaccount.nyc\)](https://schoolsaccount.nyc.gov). Login information is distributed to students and is available by contacting the parent coordinator **Ms. Surita: Jsurita4@schools.nyc.gov***

For End of Semester Grades:

End of semester grades must be a straight average of both marking periods. Teachers will round up when a percentage yields a decimal of five tenths or more. When a teacher has evidence that a student demonstrated a higher or lower level of performance than calculated, the teacher must consult with his/her Assistant Principal before recording the grade.

Teachers must maintain written records containing the grades on all factors that contribute to the development of the grade. Documentation must be held and then filed at the end of the school year with your assistant principal.

Grades must be entered in a timely fashion. All grades entered in the final marking period are considered transcript final grades and post on the students' transcripts overnight. A transcript update is then required to modify a grade. Teachers must use a transcript update form and provide evidence of why there is a grade change by attaching a copy or print out of their grade book. All transcript updates will be reviewed by the principal prior to the change being entered.

Where leaders are made.