Release Date: February 7, 2025

EDUCATIONAL IMPACT STATEMENT

The Proposed Opening and Co-location of P188X@X138, a New Site of Existing District 75 School P.S. X188 (75X188), with P.S. 138 Samuel Randall (08X138) in Building X138 in the 2025-2026 School Year

I. Summary of the Proposal

The New York City Department of Education (NYCDOE) is proposing to open and co-locate a new site of an existing District 75 school, P.S. X188 (75X188), to be called P188X@X138, in building X138 (X138) with P.S. 138 Samuel Randall (08X138) in the 2025-2026 school year. X138 is located at 2060 Lafayette Avenue, Bronx, New York 10473, in Community School District 8 ("District 8").

P.S. X188 is a multi-site District 75 school that serves students in grades kindergarten through 12 and a pre-kindergarten program across four different locations in the Bronx.[i] If this proposal is approved, P188X@X138 will open in X138 and serve students in grades kindergarten through 5. In X138, P188X@X138 will be co-located with P.S. 138 Samuel Randall (08X138), known as P.S. 138, an existing district elementary school that serves students in grades kindergarten through 5 and in 3-K and pre-kindergarten programs in building X138.[ii]

A co-location means that two or more school organizations are located in the same building and may share common spaces such as:

- auditoriums;
- cafeterias;
- gymnasiums; and
- libraries.

The NYCDOE is proposing to open a new elementary school site of existing District 75 school P.S. X188 in X138 to meet the growing need for District 75 elementary school seats in the Bronx. Between the 2019-2020 and 2024-2025 school years, total District 75 Special Class (SC) enrollment has increased by more than 3,700 students citywide. The total number of elementary school students who live in the Bronx and attend District 75 programs has increased by approximately 20%. More specifically, the number of elementary school students who live in District 8 and attend a District 75 program has increased by 28% since the 2019-2020 school year. Based on the current and future need for District 75 elementary school seats across the borough, the NYCDOE seeks to increase its capacity to serve students who reside in the Bronx and who have a classification of autism, intellectual disability, or multiple disabilities on their Individualized Education Programs (IEPs).

The NYCDOE is specifically proposing a new site serving grades kindergarten through 5 in District 8 because the estimated average travel distance to school for District 75 elementary school students who

reside in District 8 is among the highest in the Bronx. The Office of Student Enrollment (OSE) places students at a particular District 75 site based on their individual needs and recommended special education services rather than their district of residence, but aims to identify appropriate seats as close as possible to students' homes. Therefore, the NYCDOE believes that adding this site will help address the projected need for District 75 seats in the Bronx and will reduce travel distance for many District 75 students who live in District 8 by providing them with an additional elementary school placement option closer to home. Placements at P188X@X138 will be determined in accordance with current District 75 enrollment practices.

If this proposal is approved, P188X@X138 will add approximately 60 to 120 District 75 SC seats in X138 for District 75 students in grades kindergarten through 5 who have a classification of autism, intellectual disability, or multiple disabilities on their IEPs. P188X@X138 is expected to serve students in ten SC sections in classrooms with a 12:1:1, 8:1:1, or 6:1:1 ratio (ratio of students to teacher and paraprofessional) at scale. The ideal minimum size for each District 75 site is eight sections, which helps ensure its viability.

Finally, before the start of the 2025-2026 school year, an addition to building X138 will be completed that will increase seating capacity. This fully accessible addition will be connected to the main building, making the main building fully accessible via an elevator at the entrance of the addition. As a result of this increased capacity in X138, there will be sufficient space to accommodate the opening of this new District 75 site.

A. About District 75

District 75 provides citywide educational, vocational, and behavior support programs for students with autism spectrum disorders, significant cognitive delays, severe emotional disorders, sensory impairments, or multiple disabilities. District 75 serves students in a variety of settings, including:

- elementary schools;
- middle schools;
- high schools;
- students' homes;
- hospitals; and
- agencies.

These programs are located at 393[iii] sites across:

- the Bronx;
- Brooklyn;
- Manhattan;
- Staten Island;
- Staten Island; and
- Syosset, New York.

More information about District 75 programs is available on the NYCDOE website at https://www.schools.nyc.gov/special-education/school-settings/district-75.

Students are assigned to District 75 programs based on their individual needs and recommended special education services, and are referred to District 75 over a period that extends into the summer. Students may attend a District 75 program throughout the course of their education.

If this proposal is approved, P188X@X138 will become a new site of existing District 75 school P.S. X188. P.S. X188 currently operates in four different locations in the Bronx. If approved, this proposal is not anticipated to affect any of the other P.S. X188 sites. P188X@X138 is expected to serve between 60 and 120 elementary school students in ten SC sections in classrooms with a 12:1:1, 8:1:1, or 6:1:1 ratio in building X138 beginning in the 2025-2026 school year. P188X@X138 will open at full scale and serve students in grades kindergarten through 5.

C. Community Engagement

Engagement took place during the development of this proposal, including:

- A Community Education Council (CEC) 8 meeting was held on January 15, 2025 to discuss this proposal, answer questions, and gather feedback. Attendees included:
  - the District 8 Superintendent;
  - a CEC 8 representative; and
  - representatives from the NYCDOE Office of District Planning (ODP).
- A P.S. 138 School Leadership Team (SLT) meeting was held on January 28, 2025 to discuss this proposal, take questions, and gather feedback. Attendees included:
  - the principal and representatives of the P.S. 138 SLT; and
  - ODP representatives.
- A walkthrough of building X138 was conducted on January 30, 2025 to discuss space configuration and logistics related to the proposal. Attendees included:
  - the principal and representatives of the P.S. 138 SLT; and
  - representatives from the NYCDOE Office of Space Management (OSM).
- A P.S. 138 SLT/community meeting was held on February 5, 2025 to discuss this proposal, answer questions, and gather feedback. Attendees included:
  - the District 8 Superintendent;
  - the District 75 Executive Director of School Support and Operations and District 75 field support;
  - the principal and representatives of the P.S. 138 SLT; and
  - OSM and ODP representatives.

The NYCDOE will provide additional opportunities for public engagement following this publication, including:

- An optional community meeting at which NYCDOE representatives will meet with school communities to discuss the proposal and answer questions. This meeting would be held prior to the Joint Public Hearing at the request of the school community.
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings.

- A Joint Public Hearing open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing.
- A dedicated phone line and email address to accept public comment at any time after the publication of this proposal and before the public comment deadline. You may submit comments in any language by calling 212-374-5159 or by emailing D08Proposals@schools.nyc.gov; and
- A Panel for Educational Policy (PEP) meeting open to the public where attendees can provide comments. At the meeting, PEP members are expected to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the phone line or email address before 6:00 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in an Analysis of Public Comment. The Analysis of Public Comment is made available to the public before the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE website at https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy.

II. Potential or Proposed Use of Building X138

According to the 2023-2024 Enrollment, Capacity, and Utilization Report, also known as the "Blue Book," X138 has the capacity to serve a total of 472 students. In the current 2024-2025 school year, P.S. 138 serves 499 students in grades kindergarten through 5 and in its 3-K and pre-kindergarten programs, yielding a utilization rate of 106%.[iv,v,vi]

The Blue Book is available online: https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202023-2024.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=DWmdXhIFuVkVS3yEK25IdqGXoPruViEyeNiU5Xpnpv0%3D.

The building capacity and utilization figures in this Educational Impact Statement (EIS) are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS.

According to an estimate from the School Construction Authority (SCA), once the X138 addition is completed before the start of the 2025-2026 school year, the building is anticipated to have capacity to serve approximately 1,050 students.

If this proposal is approved, P188X@X138 will also open and share the building during the 2025-2026 school year, and will offer ten SC sections to District 75 students in X138, for a total of 60 to 120 students. In the 2025-2026 school year, enrollment at each school in building X138 will be as follows:

- P.S. 138 is projected to serve approximately 470 to 545 students; and
- P188X@X138 is expected to serve 60 to 120 students.

Thus, in the 2025-2026 school year, building X138 will have a projected utilization rate of approximately 50% to 63%.

Table 1 below shows the grades and programs offered in X138 over a two-year period if this proposal is approved.

TABLE 1: GRADES AND PROGRAMS OFFERED BY EACH SCHOOL IN X138 FOR THE 2024-2025 AND 2025-2026 SCHOOL YEARS

DBN	School Name	2024-2025	2025-2026
08X138	P.S. 138	Kindergarten to Grade 5, 3-K, Pre-K	Kindergarten to Grade 5, 3-K, Pre-K
75X188	P188X@X138	N/A	K-5

Table 2 below shows current and projected enrollment and utilization rates for building X138 over a two-year period if this proposal is approved.

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN BUILDING X138 FOR THE 2024-2025 AND 2025-2026 SCHOOL YEARS

Enrollment/Utilization	2024-2025	Projected for 2025-2026
P.S. 138	499	470-545
P188X@X138 Enrollment	N/A	60-120
Total Building Enrollment	499	530-665
Total Building Utilization	106%	50%-63%

If this proposal is approved, P.S. 138 and P188X@X138 will receive their total baseline or adjusted baseline space allocations in accordance with the Citywide Instructional Footprint ("Footprint"). The *Footprint* guides the allocation and use of space in City schools. For more information about the Footprint, visit the NYCDOE website: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe_4.

Additional details about space in X138 are available in Section III.B and Appendix B of this EIS.

III. Impact of the Proposal on Students, Schools, and the Community

A. Impact on Students

This proposal is not expected to impact enrollment, admissions, or programming at P.S. 138, which will continue to serve students in grades kindergarten through 5 and to offer a pre-kindergarten program and a 3-K program.

As noted above, if this proposal is approved, in the 2025-2026 school year P188X@X138 will open and be co-located with P.S. 138 in X138, which means the schools will share common spaces in X138 such as the gymnasium, auditorium, cafeteria, and library.

P.S. X188 is an existing District 75 school that serves students in grades kindergarten through 12 across four locations in the Bronx. If approved, this proposal will create a new District 75 placement option for students in grades kindergarten through 5 in District 8 and the Bronx. Additionally, the NYCDOE believes that creating an additional kindergarten through grade 5 school option in District 8 will help

reduce travel distance for many District 75 students who live in the Bronx.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P.S. 138

The opening and co-location of P188X@X138 in X138 is not expected to impact current or future enrollment, admissions, or programming at P.S. 138.

ACADEMIC OFFERINGS:

P.S. 138 currently serves students with and without disabilities. Students with IEPs receive special education programs and services as recommended on their IEPs. These programs and services may be provided in general education or special education classrooms, as well as in separate settings, as needed.

P.S. 138 currently educates students recommended for the following programs and services:

- SC;
- Integrated Co-Teaching (ICT);
- Special Education Teacher Support Services (SETSS); and
- Other related services.

If the proposal is approved, all current and future students enrolled at P.S. 138 will continue to receive all IEP-recommended programs and services. Programming is based on the IEP recommendations of current students and, consequently, may vary from year to year.

In addition, P.S. 138 provides English as a New Language (ENL) services to English Language Learners (ELLs). If this proposal is approved, these services will continue to be provided and all students will continue to receive mandated services.

PROGRAMS, EXTRACURRICULAR ACTIVITIES, PARTNERSHIPS, AND ATHLETICS:

If approved, this proposal will not affect any extracurricular program, activity, partnership, or sport offered in the current school year or in future school years. If this proposal is approved, P.S. 138 will continue to offer extracurricular programs and partnerships based on student interest, available resources, and staff support for those programs. However, the offering of specific programs at any given school is always subject to change. This applies to all schools Citywide, as schools change their extracurricular offerings annually based on student demand and available resources.

P.S. 138 currently offers the following:[vii]

- Extracurricular activities and programs:
  - Academic enrichment programs;
  - Acting;
  - Art;
  - Dance;
  - Poetry;
  - Minecraft; and
  - Music.
- Partnership:
  - Kips Bay.

ADMISSIONS:[viii]

If approved, this proposal will have no effect on how P.S. 138 admits students. P.S. 138 is an existing zoned elementary school that serves students through the kindergarten admissions process, giving priority to students who live in the zone and to students with siblings at P.S. 138, in accordance with Chancellor's Regulation A-101.

More information about the elementary school admissions process can be found on the NYCDOE website at: https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten.

For more information about school admissions, see Chancellor's Regulation A-101, which can be found on the NYCDOE website: https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1.

2. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 8

This proposal is not expected to impact the wide range of elementary school options available to students in District 8, including P.S. 138, or the admissions process for any elementary school in District 8.

Through the kindergarten admissions process, students have the opportunity to apply to a range of elementary schools within their district or to any other school of interest.

For general information about elementary school admissions, visit the New York City Department of Education website: https://www.schools.nyc.gov/kindergarten.

More information about elementary school options can be found at https://www.myschools.nyc/en/schools/kindergarten/.

3. IMPACT ON PRE-KINDERGARTEN AND 3-K PROGRAMS

If approved, this proposal will not affect the pre-kindergarten and 3-K programs offered at P.S. 138 in current or future school years. New 3-K and pre-kindergarten students may apply to these programs through the centralized 3-K and pre-kindergarten admissions process. As with all pre-kindergarten and 3-K programs, the availability of pre-kindergarten and 3-K at P.S. 138 in future school years will be subject to continued funding availability and demand.

Students are offered placement in pre-kindergarten programs according to the priorities described in Chancellor's Regulation A-101. For more information about Chancellor's Regulation A-101, visit the NYCDOE website at: https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1.

4. IMPACT ON CURRENT AND FUTURE DISTRICT 75 STUDENTS

If this proposal is approved, approximately 60 to 120 District 75 SC seats will be added in building X138 for District 75 elementary school students who have a classification of autism, intellectual disability, or multiple disabilities on their IEPs. P188X@X138 is expected to serve students in ten SC sections in classrooms with a 12:1:1, 8:1:1, or 6:1:1 ratio.

As noted above, the NYCDOE is proposing a new site in X138 to meet the growing need for District 75 elementary school seats in the Bronx. The NYCDOE is specifically proposing a new site serving grades kindergarten through 5 in District 8 because the estimated average travel distance to school for District 75 elementary school students who reside in District 8 is among the highest in the Bronx. Therefore, the NYCDOE believes that adding this site will help address both the current and projected need for District 75 seats in the Bronx and reduce travel distance for many District 75 students who live in District 8 by providing them with an additional elementary school option closer to home.

If this proposal is approved, P188X@X138 will admit future students in the regular manner, following current enrollment procedures. Students are assigned to District 75 schools based on their individual student needs and recommended special education services. In considering the best placement, the following variables are taken into account:

- whether the student needs an accessible site;
- the availability of seats in the program recommended on the IEP;
- the district where the student lives; and
- whether the student has siblings at the site.

If this proposal is approved, current District 75 students may be placed at P188X@X138. This proposal is not anticipated to affect the other P.S. X188 sites, but students at existing District 75 sites, including P.S. X188 sites, may be offered a placement at this site if this proposal is approved. Students are grouped into class sections based on their needs and may remain in this program throughout the course of their education. For more information about District 75 programs, visit the NYCDOE website: https://www.schools.nyc.gov/special-education/school-settings/district-75.

B. Impact on Space Allocation in X138

As noted above, P.S. 138 is currently located in building X138 and serves students in grades kindergarten through 5 and in 3-K and pre-kindergarten programs. The new addition to X138 will be completed before the start of the 2025-2026 school year, which will increase the target capacity of X138 from 472 to approximately 1,050 students, according to an SCA estimate. This fully accessible addition will be connected to the main building, making the main building fully accessible via an elevator at the entrance of the addition. As a result of this increased capacity in X138, there will be sufficient space to accommodate the opening of this new District 75 site.

If this proposal is approved, P188X@X138 will open and be co-located with P.S. 138 in X138 beginning in the 2025-2026 school year. As noted above, projected enrollment for each school in X138 in the 2025-2026 school year will be as follows:

- P.S. 138 will serve approximately 470 to 545 students; and
- P188X@X138 is expected to serve approximately 60 to 120 students.

Thus, in the 2025-2026 school year, building X138 is expected to have an approximate utilization rate of 50% to 63%.

If this proposal is approved, there will be sufficient instructional and administrative space in building X138 to accommodate P.S. 138 and P188X@X138 in accordance with the *Footprint*.

See Appendix B of this EIS for more information about the *Footprint*, which guides the allocation and use of space in City schools, and visit the NYCDOE website: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe_4.

1. GENERAL SPACE INFORMATION FOR BUILDING X138

Based on a building walkthrough and survey of X138 conducted on Thursday, January 30, 2025 by an OSM representative, building X138 has a total of:

- 32 full-size (FS) rooms;[ix]
- 6 quarter-size (QS) rooms;[x] and
- 2.5 full-size equivalents (FSE) of designated administrative space.

The spaces listed below are shared or contain building services and will not be included in the instructional or administrative space allocation for any individual school:

- the custodian's office occupies 1 QS room;
- the School-Based Support Team office occupies 1 QS; and
- the nurse's office occupies 0.5 FSE of designated administrative space.

X138 also has the following shared spaces, which will not be included in the instructional or administrative space allocation for any individual school:

- a gymnasium;
- an auditorium;
- a cafeteria; and
- a library.

Excluding the spaces described above, X138 has the following rooms available for allocation:

- 32 FS;
- 4 QS; and
- 2.0 FSE of designated administrative space.

Specific decisions about the use of shared spaces will be made by the Building Council, in conjunction with OSM. The Building Council is composed of the principals of all co-located schools.

2. SPACE ALLOCATION IN X138 IN THE 2024-2025 SCHOOL YEAR

SPACE ALLOCATION FOR P.S. 138

In the 2024-2025 school year, P.S. 138's *Footprint* baseline allocation is:

- 24 FS;
- 5 HS; and
- 4.0 FSE for administrative use.

The NYCDOE adjusted P.S. 138's *Footprint* baseline allocation due to the lack of availability of suitable large rooms for instruction. As such, P.S. 138's *Footprint* adjusted baseline is:

- 29 FS; and

- 4.0 FSE for administrative use.
  - P.S. 138's administrative space allocation of 4.0 FSE will consist of 1 FS room, 4 QS rooms, and 2.0 FSE of designated administrative space.

In 2024-2025, P.S. 138 is using a total of:

- 32 FS;
- 4 QS; and
- 2.0 FSE of designated administrative space.

Therefore, in the 2024-2025 school year, P.S. 138 is using 2 FS in excess of its *Footprint* adjusted baseline allocation.

3. SPACE ALLOCATION IN X138 IN THE 2025-2026 SCHOOL YEAR AND BEYOND

The new addition that will be completed in X138 before the start of the 2025-2026 school year will include:

- 20 FS;
- 8 half-size (HS) rooms;[xi] and
- 2.0 FSE of designated administrative space.

Accordingly, beginning in the 2025-2026 school year, X138 will have a total of:

- 52 FS;
- 8 HS;
- 6 QS; and
- 4.5 FSE of designated administrative space.

The new addition will be fully accessible and will also add the following building service spaces, which will not be included in the instructional or administrative space allocation for any individual school:

- the teachers' cafeteria will occupy one FS room;
- the community room will occupy 1 HS room; and
- the new nurse's office will occupy 0.5 FSE of designated administrative space.

In addition, X138 will now have the following common space, which will not be included in the instructional or administrative space allocation for any individual school:

- an additional cafeteria.

Excluding the spaces described above, X138 will have the following rooms available for allocation:

- 51 FS;
- 7 HS;
- 4 QS; and
- 3.5 FSE of designated administrative space.

SPACE ALLOCATION FOR P.S. 138

In the 2025-2026 school year and beyond, P.S. 138's *Footprint* baseline allocation will be:

- 24 FS;
- 5 HS; and
- 4.0 FSE for administrative use.
    - P.S. 138's administrative space allocation of 4.0 FSE will consist of 2 FS, 1 HS, and 1.5 FSE.

SPACE ALLOCATION FOR P188X@X138

Beginning in the 2025-2026 school year, P188X@X138's *Footprint* baseline allocation will be:

- 5 FS;
- 9 HS; and
- 1.5 FSE for administrative use.

The NYCDOE will adjust P188X@X138's *Footprint* baseline allocation due to the lack of availability of HS rooms in the building that are suitable for instruction. Thus, P188X@X138's *Footprint* adjusted baseline allocation will be:

- 14 FS; and
- 1.5 FSE for administrative use.
    - P188X@X138's administrative space allocation of 1.5 FSE will consist of 1.5 FSE of designated administrative space.

In the 2025-2026 school year, there will be 11 FS, 1 HS, 4 QS, and 0.5 FSE of designated administrative space in excess in X138 after P.S. 138 and P188X@X138 receive their *Footprint* baseline or adjusted baseline allocations.

Specific decisions about the use of shared spaces will be made by the Building Council, in conjunction with OSM. The Building Council is composed of the principals of all co-located schools.

Table 3 below shows the total full-size room allocations in X138 for the *Footprint* baseline or adjusted baseline allocations for P.S. 138 and P188X@X138 described above, including any FS allocated as administrative space.

TABLE 3: TOTAL FS ALLOCATIONS IN X138 FOR THE 2024-2025 AND 2025-2026 SCHOOL YEARS

Schools in X138	**2024-2025**	**2025-2026**
P.S. 138	30	26
P188X@X138	N/A	14
Total *Footprint* Baseline or Adjusted Baseline FS for All Schools	30	40
Total FS to Be Allocated in X138	32	51
Total Excess FS Remaining	2	11

Thus, building X138 has sufficient space for the *Footprint* baseline or adjusted baseline allocations of P.S. 138 and P188X@X138.

C. Building Safety and Security

If this proposal is approved, P.S. 138 and P188X@X138 will update the building safety and security plan before the first day of school of the 2025-2026 school year. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual resource guide to schools on the first day of school.
- Providing guidance and support to schools in holding monthly School Safety Committee meetings, where all stakeholders participate to discuss any safety-related issues or updates. Additionally, during these meetings, school incident and crime data are reviewed and monitored together with the local New York City Police Department precinct and representatives of the School Safety Division.
- Offering technical assistance on safety and security policies and protocols through the Borough Safety Director.
- Professional development and kits for building response teams.
- Monitoring and certifying school safety plans annually.

D. Impact on the Community

The NYCDOE is currently proposing to open and co-locate a new elementary school site of an existing District 75 school, P.S. X188, to meet the growing need for District 75 elementary school seats throughout the Bronx. The total number of elementary school students who live in the Bronx and attend District 75 programs has increased by approximately 20%. More specifically, the number of elementary school students who live in District 8 and attend a District 75 program has increased by 28% since the 2019-2020 school year.

The NYCDOE is specifically proposing a new site serving grades kindergarten through 5 in District 8 because the estimated average travel distance to school for District 75 elementary school students who reside in District 8 is among the highest in the Bronx. OSE places students at a particular District 75 site based on their individual needs and recommended special education services rather than their district of residence, but aims to identify appropriate seats as close as possible to students' homes. Therefore, the NYCDOE believes that adding this site will help address the projected need for District 75 seats in the Bronx and will reduce travel distance for many District 75 students by providing them with an additional elementary school placement option closer to home.

If this proposal is approved, P188X@X138 will add approximately 60 to 120 District 75 SC seats in X138 for District 75 students in grades kindergarten through 5 who have a classification of autism, intellectual disability, or multiple disabilities on their IEPs. P188X@X138 is expected to serve students in ten SC sections in classrooms with a 12:1:1, 8:1:1, or 6:1:1 ratio (ratio of students to teacher and paraprofessional) at scale. The ideal minimum size for each District 75 site is eight sections, which helps ensure its viability. Seat placements at P188X@X138 will be determined in accordance with current District 75 enrollment procedures.

This proposal is not expected to affect the ability of community members and organizations to obtain building use permits for X138. Nor is this proposal expected to affect the accessibility of X138.

IV. Enrollment, Admissions, and School Performance Information

A. P.S. 138

1. ADMISSIONS DATA

TABLE 4: CURRENT AND FUTURE ADMISSIONS METHODS: P.S. 138

Current and Future Admissions	Admissions Methods
Current Admissions	3-K: Zoned and standard 3-K admissions priorities Pre-K: Zoned and standard pre-K admissions priorities
Admissions if This Proposal Is Approved	3-K: Zoned and standard 3-K admissions priorities Pre-K: Zoned and standard pre-K admissions priorities

2. ENROLLMENT DATA

TABLE 5: P.S. 138: CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM FOR THE 2024-2025 AND 2025-2026 SCHOOL YEARS IN X138

School Year	3-K	Pre-K	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2024-2025	15	55	75	74	65	73	71	71	499
2025-2026	10-15	55-65	70-80	70-80	70-80	60-70	70-80	65-75	470-545

3. DEMOGRAPHIC DATA[xii]

TABLE 6: P.S. 138 – DEMOGRAPHIC INFORMATION

Demographics	Percentage of Students
Economic Need Index	87%
Students with Disabilities	13%
English Language Learners	8%

4. SCHOOL PERFORMANCE DATA

Due to COVID-19 and the post-pandemic impact on schools, there are no public ratings for the 2021-2022 and 2022-2023 school years, as the Quality Review was paused. For the 2023-2024 school year, schools that volunteered for a Quality Review and progressed could choose whether their Quality Review Report was published. P.S. 138 did not volunteer for a Quality Review.

TABLE 7: P.S. 138 – KEY PERFORMANCE AND PROGRESS COMPONENTS FOR THE 2021-2022, 2022-2023, AND 2023-2024 SCHOOL YEARS

Performance Data and Attendance Rates	2021-2022	2022-2023	2023-2024
Percentage of Students Proficient in English Language Arts (ELA)[xiii]	26%	32%	33%
Percentage of Students Proficient in Math	19%	33%	44%
Attendance Rate[xiv]	85%	89%	88%

P.S. 138's 2023-2024 state accountability status is: Local Support and Improvement.[xv]

B. P188X@X138

1. ADMISSIONS DATA

TABLE 8: CURRENT AND FUTURE ADMISSIONS METHODS: P188X@X138

Current and Future Admissions	Admissions Methods
Current Admissions	N/A
Admissions if This Proposal Is Approved	Grades kindergarten through 5: Placement is based on individual student needs/recommended special education services.

2. ENROLLMENT DATA

TABLE 9: CURRENT AND PROJECTED ENROLLMENT AT P188X@X138 FOR THE 2024-2025 AND 2025-2026 SCHOOL YEARS

School Year	Total Enrollment
2024-2025	N/A
2025-2026	60-120

3. DEMOGRAPHIC DATA

TABLE 10: P.S. X188 – DEMOGRAPHIC INFORMATION[xvi]

Demographics	Percentage of Students
Economic Need Index	Above 95%
Students with Disabilities	100%
English Language Learners	27%

4. SCHOOL PERFORMANCE DATA

Standard performance data, school-level attendance information, and accountability status are not available for P.S. X188 because it is a District 75 alternate assessment program.

V. Initial Impact on Budget and Cost of Instruction

P188X@X138's baseline operating budget will be determined through the budgeting process based on a comprehensive approach for District 75 schools. Most of the funding in District 75 school budgets is allocated based on a class program. Schools receive additional funding for services mandated by students' IEPs.

More information about the budget process and District 75 funding is available in the 2024-2025 School Allocation Memorandum for Citywide Special Education Programs, which can be found on the NYCDOE website at https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy24_25/fy25_docs/fy2025_sam034.htm.

If approved, this proposal will not impact the budget or instructional costs at P.S. 138 in the current or future school years. Most school budget funding is allocated on a per-student basis through Fair Student Funding (FSF). Under FSF, schools receive funding based on the number of students they serve and those students' specific needs. Specifically:

- the number of students per grade level;
- the number and needs of students with disabilities;
- the number, needs, and programs of English Language Learners (ELLs);
- the number of students in temporary housing;
- the number of students with high concentrations of need; and
- the number of students with other supplemental academic needs.

For more information about instructional costs and school funding for the 2024-2025 school year, see the Fiscal Year 2025 FSF Guide and the Fiscal Year 2025 School Allocation Memoranda. The FY 2025 FSF Guide and School Allocation Memoranda list policies that are specific to 2024-2025 and are subject to change in the 2025-2026 school year.

The FY 2025 FSF Guide is available on the NYCDOE website: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy24_25/fy25_docs/FY2025_FSF_Guide.pdf

The FY 2025 School Allocation Memoranda can also be found on the NYCDOE website: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy24_25/am_fy25_cat.htm.

VI. Other Impacts

A. Staffing Needs

If approved, this proposal is not expected to change the number of staff positions allocated to P.S. 138 or alter the duties of P.S. 138 staff in the current or future school years.

If this proposal is approved, P188X@X138 will hire staff, including teachers and paraprofessionals, before the opening and co-location of the site in building X138. Hiring will be carried out in accordance with the procedures established in the Collective Bargaining Agreement (CBA) between the NYCDOE and the United Federation of Teachers (UFT) and other applicable CBAs. The exact number of positions needed for the 2025-2026 school year will be determined once District 75 allocations are made in spring 2025.

B. Administration

If approved, this proposal is not expected to change the administrative and non-pedagogical positions allocated to P.S. 138 in the current or future school years. Nor is it expected to alter the duties of P.S. 138's administrative and non-pedagogical staff in the current or future school years.

If this proposal is approved, P188X@X138 may hire school supervisors or administrative staff as needed for the opening of P188X@X138 in September 2025, which would be done in accordance with the procedures established in applicable CBAs. These decisions will be made by the school based on its needs and budget.

C. Transportation

If this proposal is approved, transportation for P.S. 138 students will continue to be provided in accordance with Chancellor's Regulation A-801.

If this proposal is approved, transportation will be provided to P188X@X138 students in accordance with Chancellor's Regulation A-801. Students whose IEPs stipulate transportation service will be transported to the school site where they are enrolled. For more information, visit https://www.schools.nyc.gov/school-life/transportation/bus-eligibility.

The Office of Pupil Transportation will make the final determination regarding the mode of transportation provided to each student. More information about Chancellor's Regulation A-801 is available on the NYCDOE website at the following link: https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2.

D. Other Support Services

The provision of certain support services is described above. Other support services would be offered in accordance with City policy.

VII. Building Information

Building Details	Building Data
Building	X138
Building Type	PS
Year Built	1958
BCAS Overall Rating	2.49
Target Building Utilization per 2023-2024 *Blue Book*	100%
Target Building Capacity per 2023-2024 *Blue Book*	472
FY 2023 Maintenance Costs, Labor	$0
FY 2023 Maintenance Costs, Supplies	$17,033
FY 2024 Maintenance Costs, Maintenance, Repair, and Service Contracts	$9,336
FY 2024 Maintenance Costs, Custodial Operations Costs, Custodial Allocation	$314,056
FY 2024 Maintenance Costs, Custodial Operations Costs, Supplies	$22,909
FY 2024 Energy Costs, Electricity	$82,924
FY 2024 Energy Costs, Gas	$1,623
FY 2024 Energy Costs, Oil	$82,659
Projects Completed During the Current or Prior School Year	N/A
Projects Proposed in Capital Plan	EXISTING BUILDING: INTERIOR RENOVATIONS
Building Accessibility[xvii]	Not Accessible
Building Attributes	AUDITORIUM COMPUTER LAB GYMNASIUM LIBRARY CAFETERIA

Appendix A: Target Capacity and Utilization

As described in more detail in the *2023-2024 Enrollment, Capacity, and Utilization Report*, also known as the 2023-2024 *Blue Book*, a building's target utilization rate is calculated by dividing the aggregate enrollment of all school organizations in the building by the aggregate target capacity of those organizations. Each school organization's target capacity is calculated based on the following components:

- The programmed use of individual rooms, as reported by principals during an annual facilities survey.

- The NYCDOE's targets for maximum classroom capacity, which are lower than the United Federation of Teachers contractual class sizes and differ by grade level.

The most recent year for which target capacity has been calculated for buildings is 2023-2024. The NYCDOE's projected utilization rates for the 2024-2025 school year and beyond are based on those figures. Therefore, projected utilization rates for 2024-2025 and beyond provide only an approximation of a building's use, since each of the factors underlying target capacity may be adjusted by a principal from year to year to better meet students' needs.

For example, changing the use of a room from an administrative room to a homeroom classroom at the high school level will increase a building's overall target capacity because, in high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room that was previously used as a kindergarten classroom is later used as a grade 5 classroom, the building's target capacity will increase because a grade 5 class is expected to have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's target for maximum classroom capacity is higher for fifth grade than for kindergarten. In this example, assuming enrollment is constant, the utilization rate will decrease.

The 2023-2024 *Blue Book* can be found online at: https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202023-2024.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=DWmdXhIFuVkVS3yEK25IdqGXoPruViEyeNiU5Xpnpv0%3D.

Appendix B: *Instructional Footprint*

The *Footprint* establishes the baseline number of rooms that should be allocated to a school based on the grade levels it serves and the number of classes per grade it offers. For existing schools, the *Footprint* is applied to the current number of classes and class sizes that a school is programming. This is confirmed through a building walkthrough conducted by a representative of the Office of Space Management and a school representative.

For elementary schools serving grades kindergarten through 5 (K-5) and for all 3-K and pre-kindergarten programs, the *Footprint* assumes that classes are self-contained. Therefore, the *Footprint* allocates one full-size room for each general education or Integrated Co-Teaching section and one full-size or half-size room to accommodate each special class section the school offers. In addition to these rooms, schools serving grades kindergarten through 5 receive an allocation of cluster or specialty rooms proportional to the number of students enrolled. These spaces may be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the *Footprint* assumes that students move from one class to the next and that classrooms should be programmed with maximum efficiency. The *Footprint* does not require that each teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes over the course of the school day.

The *Footprint* allocates the baseline number of rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

VIII. Endnotes

[i] P.S. X188 currently operates in four different buildings across the Bronx:

- building X034, located at 770 Grote Street, Bronx, NY 10460;
- building X120, located at 890 Cauldwell Avenue, Bronx, NY 10456;
- building X198, located at 1180 Tinton Avenue, Bronx, NY 10456; and
- building X790, located at 730 Concourse Village West, Bronx, NY 10451.

[ii] As with all 3-K and pre-kindergarten programs, the future availability of 3-K and pre-kindergarten programs at P.S. 138 will be subject to funding availability and demand.

[iii] The count is based on District 75 DBNs by building and may differ from prior years.

[iv] Throughout this proposal, current enrollment is based on the unaudited register as of October 31, 2024. Projected enrollment is based on current enrollment and recent trends. Projected student enrollment for new District 75 programs is based on planned sections and the number of students per class.

[v] Although a utilization rate exceeding 100% may suggest that a building is overutilized or overcrowded in a given year, that rate does not account for the possibility that rooms have been programmed for more efficient uses or for uses different from the standard assumptions made in the utilization calculation. P.S. 138 is also located in X138, which allows for efficient programming within the building.

[vi] All references to building utilization rates throughout this proposal are based on target capacity data from the 2023-2024 Blue Book and a capacity estimate provided by the SCA for the additional seats in 2025-2026. This methodology is consistent with the way the NYCDOE conducts planning and calculates space allocations and funding for all schools. In determining space allocations for co-located schools, the Office of Space Management conducts a detailed site survey or analysis of the building's space to assess the amount of space available in the building.

[vii] Information is school-reported data as of February 5, 2025.

[viii] Students who did not participate in any admissions process or who were not enrolled in any school at the start of the school year may enroll in New York City schools during the year. Most students attend their zoned schools for elementary and middle school and may go directly to that school to enroll. Students who need a seat should contact a Family Welcome Center (FWC), where they will be assigned a school based on their interests, place of residence, and seat availability. More information about FWCs is available at: https://www.schools.nyc.gov/FWC.

[ix] Full-size classrooms have an area of 500 square feet or more.

[x] Small classrooms have an area of less than 240 square feet.

[xi] Half-size classrooms have an area of 240 square feet or more, but less than 500 square feet.

[xii] Throughout this proposal, a given school's demographic data are based on the *2023-2024 Audited Register* as of October 31, 2023, as reported in the *2023-2024 Demographic Snapshot*, available at https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview.

[xiii] Throughout this proposal, proficiency levels are the percentage of students scoring a level 3 or 4 out of 4 on the New York State English Language Arts (ELA) or Math exam, available at the following link: https://infohub.nyced.org/reports/academics/test-results.

[xiv] Throughout this proposal, attendance rates for 2021-2022 and 2022-2023 come from the School Quality Reports, available at https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources. Attendance rates for 2023-2024 come from the End-of-Year Attendance and Chronic Absenteeism Data, available at https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview/end-of-year-attendance-and-chronic-absenteeism-data.

[xv] This status is determined by the New York State Education Department (SED) under New York State's Every Student Succeeds Act (ESSA) plan. For more information, visit https://www.nysed.gov/accountability/school-and-district-accountability.

[xvi] Demographic data are not site-specific and represent all 75X188 sites.

[xvii] When it opens, the fully accessible addition will be connected to the main building, making the main building fully accessible via an elevator at the entrance of the addition.