Y4 Curriculum Information 2026-2027

Mrs Simms
and
Mrs Marshall

Weekly Teaching Arrangements

- **Mrs Mcleod and Mrs MacIver** – teach every Monday (largely responsible for Science, Art and Geography/History)
- **Mrs Simms** – teaches Tuesday to Friday (and is responsible for Maths, English, RE, RHE and Computing)
- **Mrs Marshall** supports within Year 4 Monday-Friday mornings.

Timings of the School Day

Just a gentle reminder that in KS2, the school day actually starts at 8.30am and finishes at 3pm.

While the first 10-15minutes of the day may not seem very important, it is when the children complete their daily Maths Blast (consolidation of previously taught concepts) and table facts work.

It is also when the majority of intervention work takes place; with formal lessons commencing at 9am.

English



We will cover a range of genres this year, including persuasive writing, biographies, poetry and narrative writing.

Each 'block' of work typically lasts three to four weeks and will focus on:

- Reading comprehension
- Vocabulary
- Spellings, Punctuation and Grammar (SPaG)
- Independent/extended writing
- Handwriting – big push to join letters fluently
- Speaking and listening

Our Focus on Oracy

This year, we are placing a strong focus on **oracy** - developing children's ability to communicate effectively through speaking and listening. Strong oracy skills help children express ideas clearly, listen to others, build confidence and explain their thinking. They are essential across the curriculum and support the development of English and writing skills, particularly as children learn to talk through and rehearse ideas before writing.

Some ways in which this will be implemented are;

- **Progressive stem sentences across all year groups and subjects**, helping children to reason, explain their thinking and give fuller, more justified answers.
- **Opportunities for public speaking** across the curriculum.
- **Talking Tuesday** will encourage children, staff and families to discuss engaging questions such as *"What superpower would you have and why?"* Together, these opportunities will help our children become confident, thoughtful and effective communicators.

Spellings

- This year, children in Years 2-6 will be following the Emile spelling scheme in school which follows a morphological based approach to teaching key spelling rules and concepts.
- The programme covers all statutory elements of the National Curriculum.
- Children will be taught 2 x 15 minute discrete spelling lessons a week which focus on a spelling rule or pattern. They will complete follow up activities in school each day to further embed the rule.
- Children will be given a list of words on their homework each week which follow this rule. A transcription exercise will act as their spelling 'test' each week.
- We are currently in the process of activating log ins for an app that can be used to support learning spelling rules at home through games and interactive elements. Children will receive these log ins soon.

Handwriting

Last year, we introduced a new handwriting scheme throughout the school.

Children have began their Letterjoin lessons and we are keen to encourage the highest possible standard of presentation, embedding correct formation and fluency from the Early Years upwards.

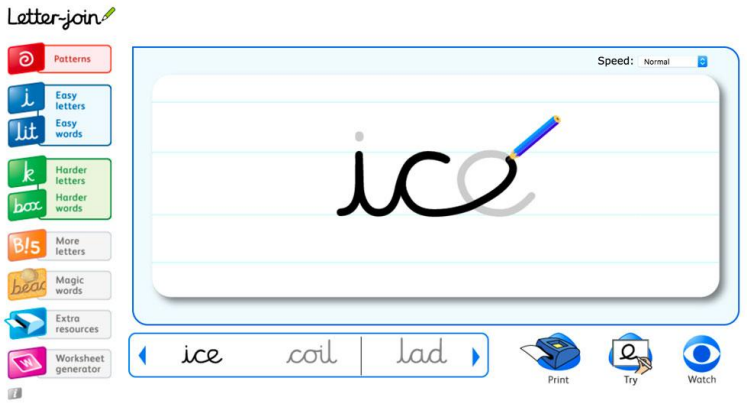
Alongside their handwriting lessons in school, children are able to access the programme at home by downloading the Letterjoin app for their tablet or by visiting letterjoin.co.uk

Children will be encouraged to use the programme at home as part of their homework, playing some of the interactive games or practising their spelling lists for the week.

Home log in details

Username-kh12529

password-'home' or if using a tablet an L swipe



Maths

We follow the White Rose Scheme which is based on **Maths Mastery** principles.

Each week we focus on the following strands:

* Fluency (the acquisition/proficiency of a skill)
* Reasoning
* Problem solving



What might mastery look like?

- True or False
- Prove it
- Open ended questions
- If this is the answer, what is the question?
- Find all of the solutions
- Spot the mistake

The Multiplication Tables Check

According to the National Curriculum, children should be able to recall multiplication and division facts to 12 x 12 by the end of Year 4.

The Multiplication Tables Check (MTC) is a statutory key stage 2 assessment to be taken by pupils at the end of year 4 (in June).

The MTC's purpose is to ensure the times tables knowledge is at the expected level.

The multiplication tables check (MTC) is statutory for primary schools.

The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, you have 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.

Multiplication and Division Facts

- Table facts for homework every week.
- Youtube has some fantastic pop songs that have been made into times tables.
- Purple Mash (the site used for online homework) have a fantastic resource that uses the same system as the MTC.

Religious Education

This year, we are beginning to introduce **The Way:**

The RE Curriculum, developed by the Diocese of Hexham and Newcastle in response to the new Religious Education Directory, The curriculum places Scripture at the heart of learning and helps children deepen their knowledge of the Catholic faith, develop a relationship with God, and understand how faith can guide their daily lives.



Through engaging lessons, prayer, reflection and discussion, children will explore key teachings of the Church and grow in their understanding of what it means to live as followers of Jesus. We look forward to working with parents as we embark on this exciting journey of faith together.

The Way
to know you
more clearly



First Holy Communion

Year 4 is Sacramental Preparation year.

In previous years this has involved the parish and school working together.

However, the Diocese as a whole are keen for this to be emphasised as a parish programme of preparation, rather than a school programme of 'study'.

Relationships and Health Education/Personal Social Health Educati

We continue to follow the diocesan recommended programme for RHE which is called 'Life to the Full Plus'. It is produced by a company ca Ten: Ten, whose resources we use for our daily classroom prayer.

This scheme of work covers the both the PSHE and RHE National Curriculum objectives, delivering key messages about themes such staying healthy, positive relationships and online safety in an age appropriate way and in line with the teachings of the Catholic church.

This year, there has been an update to the RHE/PSHE statutory guidance, therefore some new lessons and units of work have been added to the pathway for each year group. To ensure clear progression, some lessons may have changed year groups within phases too. These have been highlighted on a updated curriculum overview which is available on our website.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
-Handmade with Love -I Am Me -Head, Shoulders, Knees and Toes -Ready Teddy	-Let The Children Come to Me -God Loves You -Special People -Treat Others Well -And Say Sorry	-Let the Children Come to Me -I Am Unique -Girls and Boys -Clean and Health	-Get Up -The Sacraments -Jesus, My Friend -Family, Friends and Others... -*When Things Feel Bad* -Balancing Need	-Get Up -We Don't Have to Be the Same -Respecting Our Bodies -*What Is Puberty?** -*Changing Bodies** -*Male/Female Discussion groups**	-Calming the Storm -God Is Calling You -*Under Pressure* -Do You Want A Piece Of Cake? -Self Talk	-Calming the Storm -Gifts and Talents -Spots and Sleep -*Body Image* -*Peculiar Feelings* -Emotional Changes -Seeing Stuff Online (
-I Like, You Like, We All Like -All the Feelings -Let's Get Real -Growing Up -New People and Places -Role Model -Who's Who -You've Got A Friend In Me -Forever Friends -What Is the Internet? -Playing Online	-*Good Secrets and Bad Secrets** -*Physical Contact** -*Harmful Substances* -Can You Help Me? (Part 1 and 2)	-Feelings, Likes and Dislikes -Feelings Inside and Out -Super Susie Gets Angry -*The Cycle of Life** -Beginnings and Endings -Change Is All Around	-*Sharing Online* -*Chatting Online* -*Safe In My Body* -Recognising Risk -Drugs, Alcohol and Tobacco* -First Aid Heroes -Rights and Responsibility	-What Am I Feeling? -What Am I Looking At? -I Am Thankful -Life Cycles* -A Time For Everything -Big Changes, Little Changes	-Sharing Isn't Always Caring -Cyberbullying -Types of Abuse* -*Impacted Lifestyles ** -*Making Good Choices* -Giving Assistance	-Menstruation -Making Babies Part 1 * -Making Babies Part 2 -Hope Beyond Death -Coping With Change
-Safe Inside and Out -My Body, My Rules -Feeling Poorly -People Who Help Us -God Is Love -Loving God, Loving Others -Me, You, Us -When I Grow Up -Money Doesn't Grow on Trees	-Three in One -Who Is My Neighbour? -The Communities We Live In -Who Will I Be?	-Real Life Online -Rules to Help Us -Three in One -Who is My Neighbour? -The Communities We Live in -Needs and Wants	-A Community of Love -What is the Church? -How Do I Love Others? -Working Together	-A Community of Love -What is the Church? -How Do I Love Others? -Money Matters	-The Holy Trinity -Catholic Social Teaching -Reaching Out -The World of Work -Girls' Bodies* -Boys' Bodies*	-Confidence vs Control -Build Others Up -The Holy Trinity -Catholic Social Teaching -Reaching Out -Money and Me

Year 4		
Autumn	**Spring**	**Summer**
-**Get Up** (Mod 1 Unit 1 Story Sessions) -**We Don't Have to Be the Same** (Mod 1 Unit 2.1) -**Respecting Our Bodies** (Mod 1 Unit 2.2) -***What Is Puberty?**** *(Mod 1 Unit 2.3)* -***Changing Bodies**** *(Mod 1 Unit 2.4)* -***Male/Female Discussion groups**** *(Mod 1 Unit 2.5)*	-**What Am I Feeling?** (Mod 1 Unit 3.1) -**What Am I Looking At?** (Mod 1 Unit 3.2) -**I Am Thankful** (Mod 1 Unit 3.3) -**Life Cycles*** (Mod 1 Unit 4.1) -**A Time For Everything** (Mod 1 Unit 4.2) -**Big Changes, Little Changes** (Mod 1 Unit 4.3)	-**A Community of Love** (Mod 3 Unit 1.1) -**What is the Church?** (Mod 3 Unit 1.2) -**How Do I Love Others?** (Mod 3 Unit 2.1) -**Money Matters** (Mod 3 Unit 2.3)

PSHE curriculum specific content Year group change Parents to be informed *statutory requirement *Parents may wish to view materials online*

Controversial or sensitive issues

We would like to reassure parents that we are aware of the sensitive issues and questions that may arise as part of the teaching of this subject.
Our RHE policy dictates that staff would deal with these issues in a sensitive and age appropriate manner, in line with the teachings of the Church.
Parents would be informed of any questions posed or follow up conversations they may need to have with children at home and (where appropriate) any safeguarding issues that may arise in light of lessons taught.

For more information regarding Relationship and Health Education, please visit the RHE section on the Curriculum Tab of our website.

Foundation subjects

- **Computing** – taught weekly but also integrated into the curriculum.
- **French** – Madame Hewson will deliver a weekly lesson.
- **P.E** – Gymnastics, Tennis, Rugby, Dance, Athletics

SWIMMING- takes place over a two week block in May (10th-21st May)
Children will attend lessons at Gosforth Pool.

In order for this to happen, we rely quite heavily on parent volunteers to help us walk to and from the baths

Geography -Taught half termly. Focus on Europe, Rivers and Mountains, Resources and Trade

- **History** – Taught half termly. Romans in Britain, Local study-Roman Wall, Ancient Greece
- **Music** – Ukuleles, Choir (provided through the BBECT)
- **Art** – Taught half termly. Drawing skills, Painting and Mixed Media, Sculpture
- **DT** – Taught half termly. Cooking and Nutrition, Textiles, Electrical systems

Homework

- Spellings – 10 words given each Monday – test on a Friday
- Focus tables to practise-test on a Friday
- Times Table Rockstar (minimum of 3 visits per week)
- Reading Books (sent home on a Thursday, to be returned the following Monday). Please note that with our fabulous teaching assistants having very rigorous timetables, each class must stick to the slot that they have been given and books will only be changed if they are handed in on a Monday.

- English and Maths homework will be <u>set on a Monday to be returned the following Monday.</u>
- Homework will be alternated between one online activity and one paper activity. Eg one week English will be online and maths as a paper copy, the following week-the opposite.

Teething problems – Please don't worry if you have problems accessing Purple Mash occasionally, but do let us know if this is ongoing



Residential Trip : Emmaus Youth Village

We have booked a two night retreat at the Emmaus Youth Village 10th-12th March 2027

A link to the website can be found below, but we will hold a meeting in school closer to the time, to discuss information.

https://ymt.org/retreats/

Additional curriculum information

The following information can be found on the school website, under 'School Information'

- Age related expectations (ARE) for subjects
- Click on '**curriculum**' for Topic maps for each term –all subjects:

  Core – English, Maths, R.E.

  Foundation – all other subjects
- The BLOG section on the website will give you a snapshot of photos and work which the children have done each week in school – just scroll down to Year 4.
- Check out X (Twitter) for weekly tweets!

Questions?