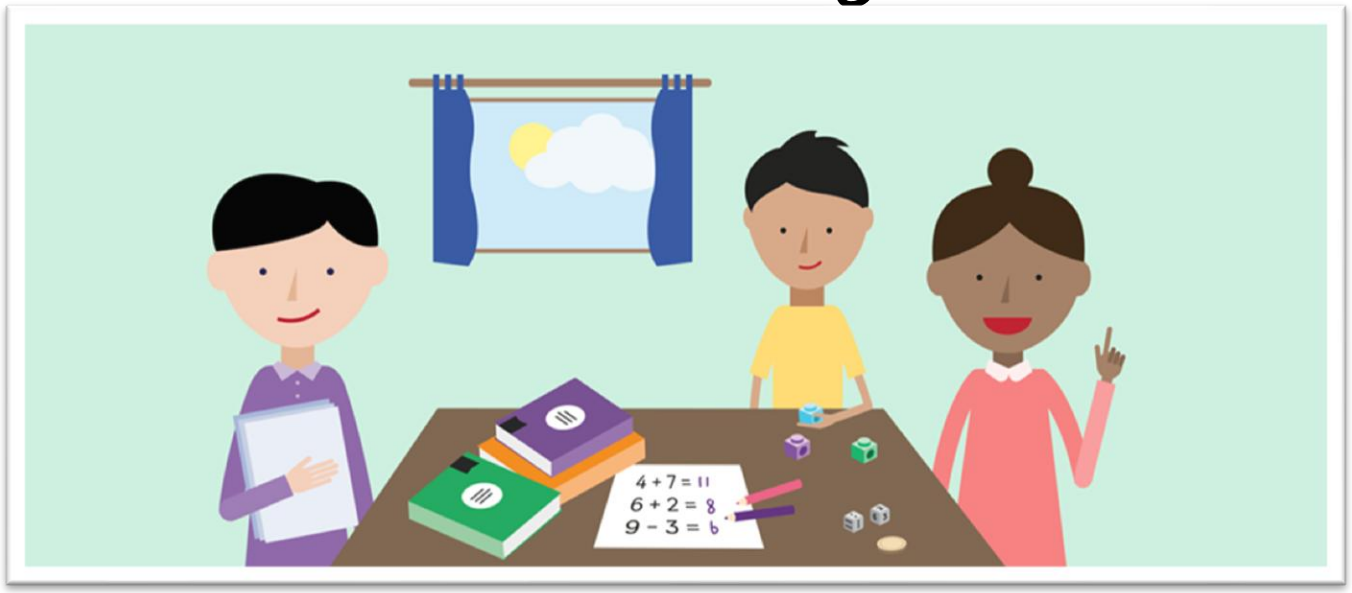
Year 5
St Oswald's Primary School



Mrs Hall-Murray

Welcome to Year 5
and the start of Upper Key Stage 2

I hope that your child is ready to enjoy the exciting work in the coming academic year.



Weekly Teaching Arrangements

Mrs Hall-Murray is in all day, Monday to Friday with Tuesday afternoons as PPA times

Mrs McIaver supports in Year 5 and takes intervention groups. Covers the class on Tuesday (afternoon).

Mrs Marshall takes intervention groups.

Mrs English works 1:1 and 1:2.

The School Day



Doors will open at 8.30

Children can be collected at 15.00 from the classroom.

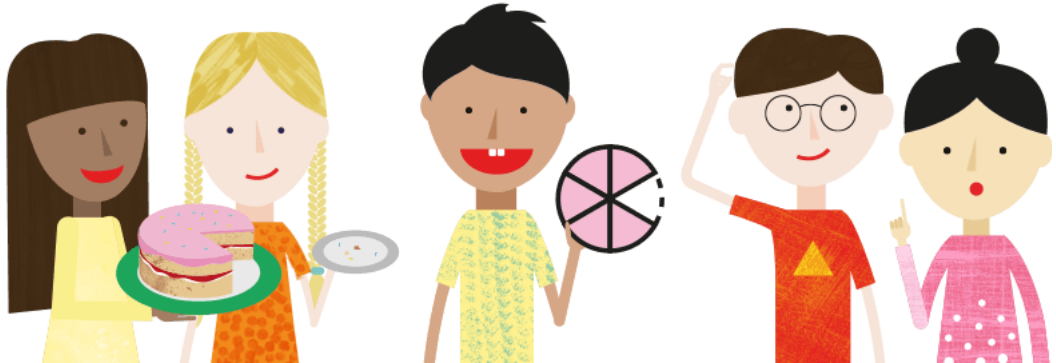
Typical Daily Routine

Early morning work – Maths blast, SPaG, spellings, handwriting or guided reading.

Morning lessons - Maths/English/French

Afternoon lessons – Foundation Subjects

Daily worship – Celebration of the Word, hymn practice, assembly, The Mark Mission.



Rewards

As a school, we reward our children in many ways, including:

- Achievers' certificates
- House points
- Table points



What can my child bring to school?

Bags:

Small bag as lockers are not very big and all belongings must be kept in personal lockers.

Reading book:

Children are welcome to bring in a reading book.



What can my child bring to school?



Water:

Children are encouraged to bring a water bottle to school. Please remind them to take the bottles home daily so that they can be washed and refilled. Water bottles are kept by tables and the children's responsibility.

Snacks:

Children can bring a healthy snack to eat at break time (no nuts),

English Homework

Reading comprehension / SPaG – sent home as a paper copy on a Monday or set on Purple Mash.

Reading – books will be sent home on a Thursday and returned to school on Monday (if children have finished reading them). Could parents sign the diary to say it has been read



Maths Homework

Maths homework will be set on a Monday. Either on purple mash (to be completed online) or on paper. It is to be returned to school the following Monday.

Timestable Rockstars

https://ttrockstars.com

This is a fantastic resource which enables children to develop their recall of multiplication facts.

Garage – table facts can be restricted by the class teacher.
Studio - a range of questions up to 12 x 12
Arena – multiplayer games

The site is monitored weekly by class teachers.



The ZONES of Regulation



The Zones of Regulation helps children to manage difficult emotions, known as 'self-regulation'. Self-regulation is best described as the best state of alertness for a situation.

The Zones of Regulation aims to teach children strategies to help them cope with these feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self-regulation'.

At St Oswald's, we are use the Zones of Regulation throughout the whole school. We want to teach all of our children good coping and regulation strategies so they can help themselves when they experience anxiety and stress. We want children at St Oswald's to grow into successful adults. Teaching the children at a young age about managing their feelings will support them in later life so that they don't turn to negative coping strategies which affect their mental and physical wellbeing.

If you would like to find out more information about how we use the Zones of Regulation in school, you can HERE

Writing

We use Literacy Tree in our writing lessons to provide a clear, structured and engaging approach to developing children's writing skills. The carefully selected, high-quality texts provide meaningful contexts for writing and help to develop children's vocabulary, comprehension and knowledge of different genres and writing styles. Lessons build progressively, allowing children to explore and imitate effective writing before applying their learning independently. Literacy Tree also supports the teaching of grammar, punctuation and sentence structure within a meaningful context, while providing opportunities for discussion, reading and oral rehearsal



Handwriting

We have recently introduced a new handwriting scheme throughout the school.

Children have began their Letter-join lessons and we are keen to encourage the highest possible standard of presentation, embedding correct formation and fluency from the Early Years upwards.

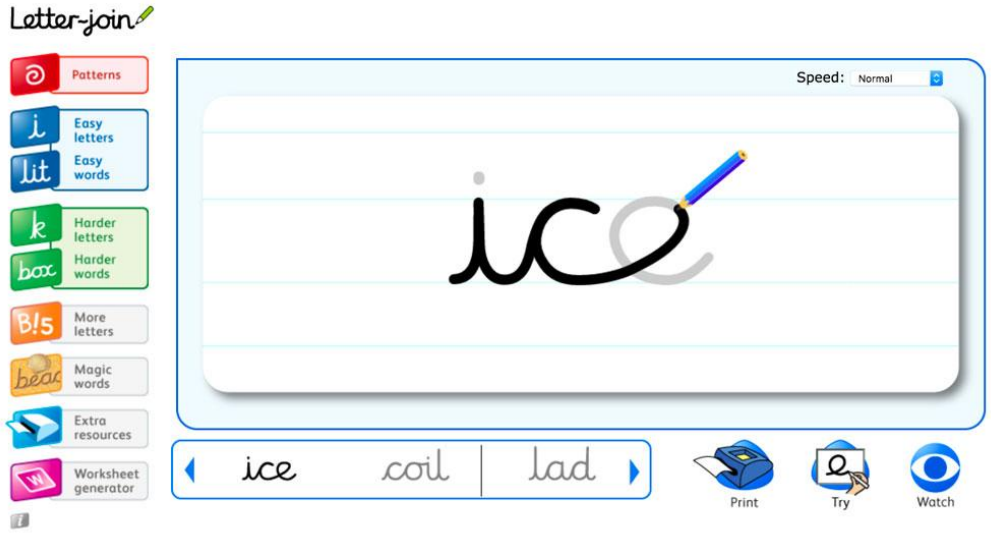
Alongside their handwriting lessons in school, children are able to access the programme at home by downloading the Letter-join app for their tablet or by visiting letterjoin.co.uk

Children will be encouraged to use the programme at home as part of their homework, playing some of the interactive games or practising their spelling lists for the week.

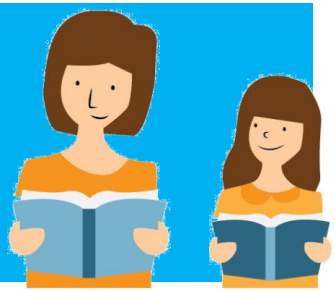
Home log in details

Username-kh12529

password-'home' or if using a tablet an L swipe



Reading



Guided reading

Takes place every week.

Reading comprehension

Every week children will complete a set of questions based on different texts.

Class readers

Frequently reading for pleasure together

Maths Curriculum

White Rose Maths

White Rose Maths offers a 'small steps' progression and yearly frameworks which help children develop their conceptual understanding of mathematics by using concrete objects, pictoral representations and abstract thinking.

This inclusive approach is based on the principles of cognitive psychology and child development.

Foundation Subjects



Science – Properties and changes in materials, Forces, Earth and Space, Living Things and Their Habitats, Animals Including Humans.

History – Early Islamic Civilisation, Anglo Saxons/Scots, Vikings

Geography – Climates Around the World, Energy, Coasts

Foundation Subjects



Art – Drawing, Mixed Media, Portraits, Sculpture

DT – Mechanisms-Pop Up Books, Structure-Bridges, Cooking and Nutrition

Music – Recorder (Stage 1), Ukulele, Composition, Looping and remixing, Musical Theatre

ICT- Computer science, digital literacy, internet safety.

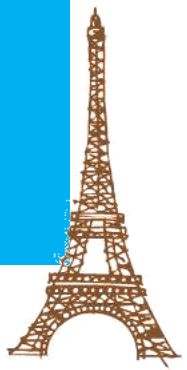


Physical Education

PE – Tuesday and Thursday

- Children should come to school in their P.E t-shirt with school cardigan or jumper and tracksuit bottoms on their allocated days, an additional tracksuit top to stay warm is optional. Please no earrings for PE lessons.
- In the event of inclement weather, P.E lessons may be moved, shortened or, unfortunately, not take place.
- As P.E lesson will take place outside, children are permitted to wear trainers rather than plimsoles. Please ensure children are able to fasten their own shoes.

French



Children will continue with their weekly French lessons with Madame Hewson. They will take part in longer conversations, use more complex vocabulary, read short simple texts, write and say more complex sentences.

Religious Education

This year, we are beginning to introduce **The Way:**

The RE Curriculum, developed by the Diocese of Hexham and Newcastle in response to the new Religious Education Directory, The curriculum places Scripture at the heart of learning and helps children deepen their knowledge of the Catholic faith, develop a relationship with God, and understand how faith can guide their daily lives.



Through engaging lessons, prayer, reflection and discussion, children will explore key teachings of the Church and grow in their understanding of what it means to live as followers of Jesus. We look forward to working with parents as we embark on this exciting journey of faith together.



The Way
to know you
more clearly

Relationships and Health Education/Personal Social Health Education

We continue to follow the diocesan recommended programme for RHE , which is called 'Life to the Full Plus'. It is produced by a company called Ten: Ten, whose resources we use for our daily classroom prayer.

This scheme of work covers the both the PSHE and RHE National Curriculum objectives, delivering key messages about themes such staying healthy, positive relationships and online safety in an age appropriate way and in line with the teachings of the Catholic church.

This year, there has been an update to the RHE/PSHE statutory guidance, therefore some new lessons and units of work have been added to the pathway for each year group. To ensure clear progression, some lessons may have changed year groups within phases too. These have been highlighted on a updated curriculum overview which is available on our website.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
-Handmade with Love -I Am Me -Head, Shoulders, Knees and Toes -Ready Teddy	-Let The Children Come to Me -God Loves You -Special People -Treat Others Well -And Say Sorry	-Let the Children Come to Me -I Am Unique -Girls and Boys -Clean and Health	-Get Up -The Sacraments -Jesus, My Friend -Family, Friends and Others… -*When Things Feel Bad* -Balancing Need	-Get Up -We Don't Have to Be the Same -Respecting Our Bodies -*What Is Puberty?** -*Changing Bodies** -*Male/Female Discussion groups**	-Calming the Storm -God Is Calling You -*Under Pressure* -Do You Want A Piece Of Cake? -Self Talk	-Calming the Storm -Gifts and Talents -Spots and Sleep -*Body Image* -*Peculiar Feelings* -Emotional Changes -Seeing Stuff Online (
-I Like, You Like, We All Like -All the Feelings -Let's Get Real -Growing Up -New People and Places -Role Model -Who's Who -You've Got A Friend In Me -Forever Friends -What Is the Internet? -Playing Online	-*Good Secrets and Bad Secrets** -*Physical Contact** -*Harmful Substances* -Can You Help Me? (Part 1 and 2)	-Feelings, Likes and Dislikes -Feelings Inside and Out -Super Susie Gets Angry -*The Cycle of Life** -Beginnings and Endings -Change Is All Around	-*Sharing Online* -*Chatting Online* -*Safe In My Body* -Recognising Risk -Drugs, Alcohol and Tobacco* -First Aid Heroes -Rights and Responsibility	-What Am I Feeling? -What Am I Looking At? -I Am Thankful -Life Cycles* -A Time For Everything -Big Changes, Little Changes	-Sharing Isn't Always Caring -Cyberbullying -Types of Abuse* -*Impacted Lifestyles ** -*Making Good Choices* -Giving Assistance	-Menstruation -Making Babies Part 1 * -Making Babies Part 2 -Hope Beyond Death -Coping With Change
-Safe Inside and Out -My Body, My Rules -Feeling Poorly -People Who Help Us -God Is Love -Loving God, Loving Others -Me, You, Us -When I Grow Up -Money Doesn't Grow on Trees	-Three in One -Who Is My Neighbour? -The Communities We Live In -Who Will I Be?	-Real Life Online -Rules to Help Us -Three in One -Who is My Neighbour? -The Communities We Live in -Needs and Wants	-A Community of Love -What is the Church? -How Do I Love Others? -Working Together	-A Community of Love -What is the Church? -How Do I Love Others? -Money Matters	-The Holy Trinity -Catholic Social Teaching -Reaching Out -The World of Work -Girls' Bodies* -Boys' Bodies*	-Confidence vs Control -Build Others Up -The Holy Trinity -Catholic Social Teaching -Reaching Out -Money and Me

PSHE curriculum specific content Year group change Parents to be informed *statutory requirement *Parents may wish to view materials online*

Year 5		
Autumn	**Spring**	**Summer**
-**Calming the Storm** (Mod 1 Unit 1 Story Sessions) -**God Is Calling You** (Mod 2 Unit 1.1) -***Under Pressure*** (Mod 2 Unit 2.1) -**Do You Want A Piece Of Cake?** (Mod 2 Unit 2.2) -**Self Talk** (Mod 2 Unit 2.3)	-**Sharing Isn't Always Caring** (Mod 2 Unit 3.1) -**Cyberbullying** (Mod 2 Unit 2.2) -**Types of Abuse*** (Mod 2 Unit 4.1) -***Impacted Lifestyles*** * (Mod 2 Unit 4.2) -***Making Good Choices*** (Mod 2 Unit 4.3) -**Giving Assistance** (Mod 2 Unit 4.4)	-**The Holy Trinity** (Mod 3 Unit 1.1) -**Catholic Social Teaching** (Mod 3 Unit 1.2) -**Reaching Out** (Mod 3 Unit 2.1) -**The World of Work** (Mod 3 Unit 2.2) -***Girls' Bodies**** *(Mod 1 Unit 2.2)* -***Boys' Bodies**** *(Mod 1 Unit 2.2)*

PSHE curriculum specific content Year group change Parents to be informed *statutory requirement *Parents may wish to view materials online*

Controversial or sensitive issues

We would like to reassure parents that we are aware of the sensitive issues and questions that may arise as part of the teaching of this subject.

Our RHE policy dictates that staff would deal with these issues in a sensitive and age appropriate manner, in line with the teachings of the Church.

Parents would be informed of any questions posed or follow up conversations they may need to have with children at home and (where appropriate) any safeguarding issues that may arise in light of lessons taught.

For more information regarding Relationship and Health Education, please visit the RHE section on the Curriculum Tab of our website.

Our Focus on Oracy

This year, we are placing a strong focus on **oracy** - developing children's ability to communicate effectively through speaking and listening. Strong oracy skills help children express ideas clearly, listen to others, build confidence and explain their thinking. They are essential across the curriculum and support the development of English and writing skills, particularly as children learn to talk through and rehearse ideas before writing.

Some ways in which this will be implemented are;

- **Progressive stem sentences across all year groups and subjects**, helping children to reason, explain their thinking and give fuller, more justified answers.
- **Opportunities for public speaking** across the curriculum.
- **Talking Tuesday** will encourage children, staff and families to discuss engaging questions such as *"What superpower would you have and why?"* Together, these opportunities will help our children become confident, thoughtful and effective communicators.

Spellings

- This year, children in Years 2-6 will be following the Emile spelling scheme in school which follows a morphological based approach to teaching key spelling rules and concepts.
- The programme covers all statutory elements of the National Curriculum.
- Children will be taught 2 x 15 minute discrete spelling lessons a week which focus on a spelling rule or pattern. They will complete follow up activities in school each day to further embed the rule.
- Children will be given a list of words on their homework each week which follow this rule. A transcription exercise will act as their spelling 'test' each week.
- We are currently in the process of activating log ins for an app that can be used to support learning spelling rules at home through games and interactive elements. Children will receive these log ins soon.

Prayer and Worship

Prayer and worship is at the heart of everything we do as a school.

Monday - Whole School Picture News Prayer
Tuesday - Whole School Celebration of the Word
Wednesday - Mark 10 Mission
Thursday - Class Worship
Friday - Picture News Creative Prayer

Class Celebration of the Word will also take place throughout the school year.

Our Curriculum

All age related standards and key vocab can be found on the school website.

Assessment

End of term assessments

End of topic assessments in maths, history, science and geography.

Weekly spelling and times table test



Children are judged as working towards the expected standard, working at the expected standard or working at greater depth.



Sharing news

We will share all our news and show off our work on our class blog as well as Instagram and Facebook.

Other dates:

Book character Day - Friday 16th October

Celebration of the Word- Friday 23rd October

Children in Need - Friday 13th November

Keswick meeting (online) - Wednesday 18th November

Christmas Party - Tuesday 15th December

Christmas production - Wednesday 16th December

Keswick - 21st June - 23rd June

RSC performance @ Northern Stage - Friday 25th June.

Communication

Feel free to call or email with any questions or to share information
Mrs Hall Murray
year5@stoswaldsnewcastle.co.uk

