St Oswald's Accessibility Plan 2025 – 2028

To be read alongside the Local Offer, SEN Policy, Annual Report and the SEN Information Report.

This plan has been written to meet the requirements of school to carry out accessibility planning for disabled pupils as stated in the Equality Act 2010 and the SEND Code of Practice 2014.

At St Oswald's Catholic Primary School we are committed to ensuring equality of education and opportunity for all our pupils and staff and all those who are part of our school community or use our school facilities. This includes those who are disabled.

We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and can participate fully in school life. We aim to address the needs of all our children, parents, staff and the wider community. We will work with all outside agencies who can advise staff and support pupils within school.

The Governing Body must fulfil three key duties towards disabled pupils, as stated in the Equality Act 2010.

• Not to treat disabled pupils less favourably for a reason related to their disability.

• To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.

• To plan to increase access to education for disabled pupils.

Disability is defined as:

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities"

Past building work and additions have meant an improvement in access to many parts of the building.

- A ramp at the front of the school allows access to the entrance of the school.
- A wheelchair ramp ensures wheelchair users access to the hall.

- The playground is accessible from within school.

This plan sets out further proposals of the school to increase access to education or usage for all disabled pupils or persons in the three areas required in the Equality Act:

- Increasing the extent to which disabled pupils can participate in the school curriculum

- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

- Improving the delivery of information to disabled pupils in an appropriate format.

The school will take into account the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.
It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary. The following table shows areas for further development and how the school will address them.

This plan will be reviewed regularly and will be updated every three years.
This plan complements our Equalities Policy, Disability Equality Scheme, Inclusion Policy, Equal Opportunities, administration of medicines, Safeguarding and Child protection Policies.

TARGET	AIM	TIMESCALE	BUDGET	PEOPLE RESPONSIBLE
Increasing the extent to which pupils can participate in the school curriculum.	Staff aware of pupils' individual needs	Ongoing	School budget	All Staff
	Ensure relevant pupils can access curriculum by employing and using trained staff.	Ongoing	School budget	All Staff
	Effective use of equipment to promote	Ongoing	School budget	SENDCO/ HT

	learning where appropriate e.g. Hearing enhancement.			
	Curriculum Planning makes provision for pupils and lessons address a variety of learning styles.	Ongoing		All Staff
	Monitoring of pupils to ensure progress is made.	Ongoing		All Staff
	School visits are accessible to all pupils regardless of attainment or impairment.	As needed		All Staff
	Large print resources to ensure they are accessible to all.	As needed		All Staff/ SENDco
	Further develop 'The Snug' – a sensory room which is a safe space for all.	Summer 2025	School Budget/ Fundraising	SENDco/ Pastoral Team / Wellbeing Council
Improving the environment of the school.	Further development of the EYFS outdoor area to ensure it is accessible to all and a safe surface.	Ongoing	School Budget	Caretaker
	Ceilings to be replaced throughout the school	Autumn 2025	Capital Funding	HT/MAT

	to ensure heating and lighting conditions are suitable for all.		/School Budget	
	Lights throughout the school to be replaced to improve lighting and visibility.	Spring 2025	Capital Funding /School Budget	HT/MAT
	Asbestos removed from school to further ensure safety of all staff and children	2024-2025 School Year	Capital Funding /School Budget	HT/MAT
	Development of a Forest School / Outdoor classroom to engage EBSNA and SEMH learners by allowing more outdoor provision.	2024-2025 School Year	Capital Funding /School Budget	HT/MAT
		Summer 2025 onwards	School Budget/ Fundraising /Grant applications	HT / SENDco
Improving the delivery of information in appropriate format.	Provide information in clear print in newsletters etc, for parents, visitors and staff.	Ongoing		All Staff
	Text messaging service for parents	Ongoing As required	School Budget	Admin Staff/HT

	Admin staff will support parents to access information. Letters etc available on the school website. Instagram and Facebook to allow information to be relayed to parents	Ongoing Ongoing		Admin Staff All Staff SENDco