ST. OSWALD'S CATHOLIC PRIMARY SCHOOL

Special Education Needs Annual Report 2026

Person Responsible: Gemma Summersby
Date Reviewed: March 2026

This information report should be read alongside the Accessibility Plan, SEND Information Report and the SEND Policy.

Context (*Information correct as of 23.3.26):*

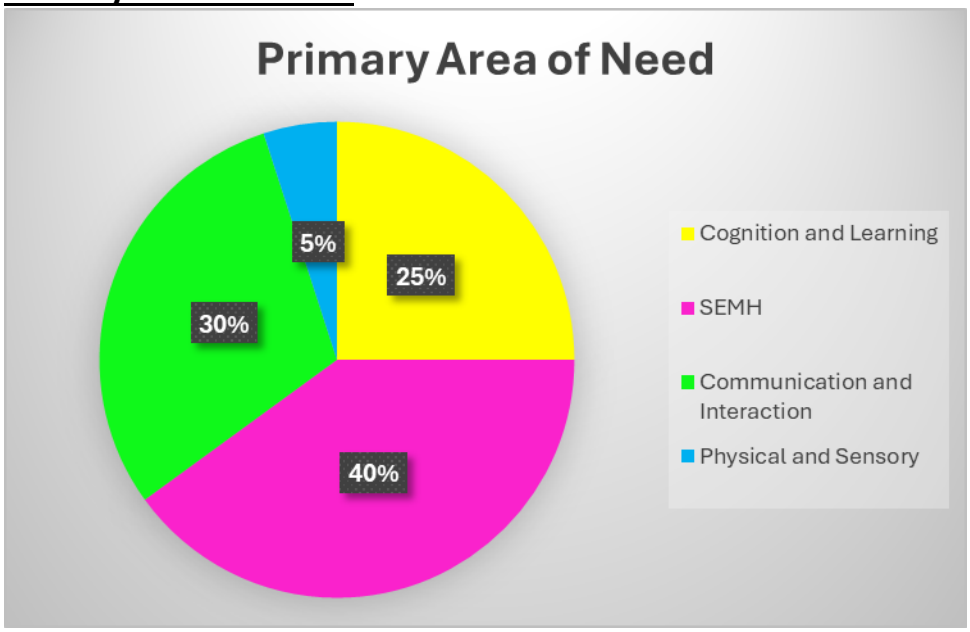
SEND profile of St Oswald's Catholic Primary School:

Total number of learners on roll: **209 children**
Number of learners with SEND: **20 children**
Number of learners at SEND support level: **16 children**
Number of learners at EHCP level: **4 children**
Number of learners who are SEND and Pupil Premium: **3 children**
Number of learners who are SEND and EAL: **3 children**
Number of learners who are SEND, Pupil Premium and EAL: **1 child**

Percentage of SEND population:

EYFS:	5%
Key Stage 1:	25%
Lower Key Stage 2:	15%
Upper Key Stage 2:	55%

Primary Areas of Need



SEND attendance 2025/26 (September 2025 – March 2026):

SEND Persistent Absence: 10**%** of SEND children *(Correct at 23.3.26)*

Exclusions:
There has been 1 fixed term exclusion of pupils with SEND. *(Correct at 23.3.26)*

Engagement in clubs and Extra-curricular activities:
All clubs and extra-curricular activities are fully inclusive and can be attended by any pupils in our school. St Oswald's Catholic Primary School offers a range of clubs and extra-curricular activities. In addition, we have a very active PTA who host regular discos, movie nights and other events. All children are welcome to attend these events. In all situations, adjustments will be made, if necessary, to ensure they are inclusive for all.

School Council, Eco-council, Well-being Council, Art Ambassadors and Sports Crew:
The School Council, Eco-council, Well-being Council, Art Ambassadors and Sports Crew are democratically elected by peers. Any child can put themselves forward to be elected as a councillor; children in each class vote for their preferred councillor. The children elected attend meetings and conduct class councils to ensure they are representing the views of all children within their class.

SEND Outcomes 2024-25 (Previous Academic Year):

	No. of SEND pupils		**% of SEND Pupils achieved standard**
			School
EYFS	2	Good Level of Development (GLD)	0%
Y1 Phonics	2	Phonics Screening	50%
KS2 SATS	7	EXS or GDS Reading Writing Maths Combined	*(5 children were disapplied and are not included in this data)* 50% 50% 50% 50%

Next steps:
Continue to track the outcomes, attendance, provision and inclusion of all children with SEND.

Staff training and Expertise (2023-2026)

- Lego Therapy Training
- De-escalation Training
- Attachment Disorder Training
- Mental Health and Emotional Wellbeing Awareness
- CPOMS
- Safeguarding Update
- Whole School Emergency First Aid Training
- Diabetes Training
- Epi Pen Training
- Asthma Training
- Autism Awareness Training
- Deaf Awareness Training
- School Nurse Training for specific conditions
- Neuro-diverse check in Training (5 Members of staff)
- Happy Minds, Health Future Training (2 Members of staff)
- PACE Training
- MITA Project
- Adaptive Teaching
- ELKLAN – Speech and Language (4 Members of staff)

Next steps:
Continue to engage in relevant training to meet SEND needs.

Working with Outside Agencies

- Speech and Language
- ASAP (Newcastle Local Authority)
- CYPS/CAMHS
- Educational Psychologist
- Occupational Therapy
- Physiotherapists
- School Health
- Counsellors
- SEMH Team
- Specialist Teachers

- Sensory Team – VI and HI
- Clennell Education
- RISE

Next steps:
Continue to work with external agencies.

Pupils Views
The views of all pupils are valued. Pupils with SEND are supported to be involved in decision making and to be able to express any concerns.

Next steps:
Gain regular pupil voice updates to ensure we are best meeting the needs of the children in our school.

Parents/Carers' Views
St Oswald's has positive attitudes to parents/carers and values their important role in their child's education. Parents can find a link to the Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service on our website. This service provides information, advice and support at any stage of a child or young person's education, and provides an Independent Supporter for families in the process of getting an Education Health and Care Plan. Parents are fully involved in the review process and are invited to attend action plan update meetings with the SENDCO and/or class teachers. Interpreters are arranged for parents who require translation during meetings. Written information is in accessible formats and sufficient notice is given for meetings to enable parents/carer time to prepare.

Early Help is used to coordinate support for children and their families who have a range of needs, where appropriate.

Next steps:
Continue to use the Local Authority's Descriptors of Need and the Universally Available Provision for Schools to ensure there is consistency across all schools in the local area. Involve parents in using the descriptors of need.

Link to Local Offer

https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/localoffer.page?localofferchannel=0